Welcome to Liberal Arts Illuminated

Welcome to the College of Saint Benedict and Saint John’s University. We are proud to host Liberal Arts Illuminated: Reframing the Narrative Toward Inclusive Excellence. The liberal arts provide exceptional guidance for addressing current complex issues in higher education and the insight to implement practices, policies and programs fostering success for our institutions and all of our students. This second national conference aims to reframe the current narrative about liberal arts and to highlight the value of liberal arts in practicing inclusive excellence.

During our time together, we will explore the following questions:

• How do we move away from an exclusionary economic model?
• How do we develop curricula and pedagogies that support learning for all students?
• How do we consistently achieve positive student outcomes?
• How do we tell the liberal arts story in a way that values the liberal arts and its relevance for all students?
• How do we disrupt the traditional narrative about the liberal arts to state boldly our value?

Liberal Arts Illuminated features plenary presentations by national and international thought leaders as well as facilitated discussions and practice sessions led by renowned, knowledgeable and resourceful colleagues that will help:

• Identify the aspects of an inclusive curriculum.
• Understand the role the liberal arts can play in addressing systemic gaps in student outcomes.
• Develop strategies to use on your campus to reduce economic barriers to the liberal arts.
• Create a work plan for leading toward a new narrative on your campus and in your community.
• Learn and prepare, working with peers and others, how to implement these ideas and tools at your institutions.

The College of Saint Benedict and Saint John’s University in central Minnesota are liberal arts colleges noted for excellent student outcomes and Benedictine hospitality. We are glad you are here with us for this critically important ongoing conversation, and look forward to our time together over the next few days.

Sincerely,

Mary Dana Hinton, Ph.D.
President
College of Saint Benedict

Michael Hemesath, Ph.D.
President
Saint John’s University
Hospitality

All events take place at the College of Saint Benedict (CSB) and Saint John’s University (SJU). See the campus maps on page 15-16.

Conference Hours
Hospitality Headquarters
CSB, Gorecki Center, Fireside Lounge
320-363-5150 (After hours: 320-774-7763)

Monday 2-9 p.m.
Tuesday 6:30 a.m.-9 p.m.
Wednesday 6:30 a.m.-3 p.m.

Staff and refreshments will be available during these hours in the hospitality headquarters.

Check In for On-Campus Housing
Monday, July 9, 2-6 p.m.

Check Out for On-Campus Housing
Wednesday, July 11, 7 a.m.-2 p.m.

Please lock your guest room and return access card and key to the housing check-out desk located in Gorecki Center, Room 120. Outside of these hours, please return your access card and key to the hospitality headquarters.

CSB Fitness Hours and Classes
Haehn Campus Center, Lower Level
Monday through Wednesday, 7 a.m.-7 p.m.

The fitness center has a variety of cardiovascular machines and free weight and selectorized machines to meet your needs. Please identify yourself as a guest of Liberal Arts Illuminated at the fitness center check-in desk.

Enjoy an early morning walk or run through campus. Longer running routes through St. Joseph and on a nearby bituminous surfaced trail are accessible from campus. Ask at the hospitality table for more information.

CSB and SJU Bookstores
Many of the books authored by conference presenters can be purchased at the CSB and SJU Bookstores. The CSB Bookstore is located in Mary Commons. The SJU Bookstore is located in Sexton Commons. The hours are:

Monday through Wednesday, 9 a.m.-4:30 p.m.

Please bring the coupon below for a conference discount.

CSB and SJU Bookstores
20% Off
General Reading Books
Including presenter titles.
Not valid with other discounts.
Some exclusions apply.

Book Sales and Signing
Presenters’ books will also be for sale in Gorecki Center on the last day of the conference. A book signing with Dr. Freeman Hrabowski will follow his presentation.
Your Stay

Non-Conference Dining Options
Registered attendees will receive meals as part of the conference fee. However, these dining options are available for all guests.

Good 2 Go!
Monday through Wednesday, 9 a.m.-1 p.m.
Located adjacent to the Fireside Lounge in Gorecki Center, offering delicious food and beverages served a la carte.

Gorecki Dining
Monday through Wednesday, 11:30 a.m.-1 p.m.
Located at CSB on the first floor of the Gorecki Center, offering a variety of meal choices in buffet style.

The Schu Coffee Shop
Monday through Wednesday, 7:45 a.m.-1:30 p.m.
Located in SJU’s Learning Commons next to the Alcuin Library, offering a variety of coffee choices.

Refectory
Monday through Wednesday,
Breakfast: 7-8:30 a.m.
Lunch: 11 a.m.-1 p.m.
Dinner: 5-6:30 p.m.
Located at SJU on the ground floor of the Quad, offering a variety of meal choices in buffet style.

Downtown St. Joseph
The College of Saint Benedict is located in the heart of St. Joseph. Minnesota Street is a pedestrian-friendly area featuring The Local Blend, a coffee shop and wine bar, Bello Cucina and other eateries and shops.

Bello Cucina
Tuesday and Wednesday, 11 a.m.-10 p.m.

The Local Blend
Monday 6:30 a.m.-8 p.m.
Tuesday 6:30 a.m.-10 p.m.
Wednesday 6:30 a.m.-8 p.m.

Lost and Found
Lost and found will be located at the check-in and hospitality table in Gorecki Center. Please return or ask for any lost items here.

Clemens Library
CSB’s Clemens Library will be open from 8 a.m.-4:30 p.m. each day and provides computer access and the ability to print documents, if needed. Please see the staff at the information desk if you have questions.

Sacred Heart Chapel
Monday and Tuesday
Morning Prayer 7 a.m.
Noon Prayer 11:30 a.m.
Eucharist 5 p.m.
Vigil 7 p.m.

Wednesday
Morning Prayer 8:15 a.m.
Eucharist 11:30 a.m.
Evening Prayer 5 p.m.

Morning, noon and evening prayers are held by the Sisters of the Order of Saint Benedict in the oratory in the lower level of the Sacred Heart Chapel. Please enter through the Gathering Place to receive directions to the oratory. Eucharist and Wednesday evening prayers are held in the Sacred Heart Chapel. All are welcome.

Whitby Gift Shop & Haehn Museum
Located near Sacred Heart Chapel, Whitby Gift Shop and Gallery showcases works created by the Sisters of Saint Benedict. The monastery gift shop features a unique selection of pottery, silks, needlework, beeswax candles, jewelry, homemade greeting cards, framed photographs, paintings and other one-of-a-kind items. Within the shop is an art gallery, which highlights creative works of various media from artists in the regional area and beyond. The Haehn Museum's current exhibition “It’s All God’s Work” is also on display.

Tuesday and Wednesday, 12-4 p.m.

The Saint John’s Bible Gallery
Located in the basement of SJU’s Alcuin Library, the gallery features 28 original folios of the hand-written, hand-illuminated Saint John’s Bible.

Monday through Wednesday, 10 a.m.-4 p.m.
Tuesday Transportation to SJU

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Last bus will leave SJU to return to CSB at 9:45 p.m.

Directions to and Parking at Saint John’s University

We strongly encourage participants to take advantage of bus transportation between the College of Saint Benedict and Saint John’s University. However, if you plan to drive to Saint John’s University, please use these directions from the College of Saint Benedict.

- Turn left onto Minnesota Street (the main street in Downtown St. Joseph) and proceed to County Road 2 and turn left.
- Turn right onto I-94 West to Saint John’s University exit #156, County Road 159.
- Turn left onto County Road 159.
- Go approximately one and a half miles to Saint John’s University.

Visitor parking is available to the left and right of the square in front of the Abbey Church bell banner. The Great Hall is to the right of the Abbey Church bell banner. Saint John’s Information Desk is located inside the Great Hall. Conference parking is also available in Mary Lot near Sexton Commons and to the right of the large electronic welcome sign.

Conference Materials on Digital Commons

The conference is intended to reach the widest possible audience. The conference materials, including speaker bios, presentation slides, and session video-recordings, will be made available shortly after the conclusion of the Liberal Arts Illuminated conference on the CSB/SJU website. Visit www.liberalartsilluminated.com and click on “Digital Commons” to access this content.

Post-conference Publication

The Liberal Arts Illuminated post-conference publication will capture the essence of the conference and light the path for attendees to share what they learned in meaningful, actionable ways. Rather than simply providing a recap of conference proceedings, this document is intended to elevate the content from the conference in order to kindle passion and provide action steps for the questions Liberal Arts Illuminated will address. Finally, it will highlight talking points and suggest tools to help attendees guide conversations on their campuses and through media so they can present the case for the liberal arts with potency, relevancy and consistency. Information about the post-conference publication will be shared via email and on www.liberalartsilluminated.com.

In Case of Emergency

At the College of Saint Benedict:
Dial 9-911 from any campus phone to reach emergency personnel. Dial 5000 from any campus phone, or 320-363-5000 from a cell phone, to reach campus security.

At Saint John’s University:
Dial 9-911 from any campus phone to reach emergency personnel. Dial 2144 from any campus phone, or 320-363-2144 from a cell phone, to reach campus security.
Wireless Access

Guest Wireless Access

Guest wireless is a free service intended for use by visitors of the College of Saint Benedict and Saint John’s University who require short-term access to the wireless network to perform general internet activities. It is an unsecured connection and should not be used to send or receive sensitive information.

If you would like to connect to the guest wireless network, use the instructions below to create and obtain a guest account. After seven days, your account will automatically expire and you will have to register again. If you need an extension, contact the Help Desk at 320-363-2228 or helpdesk@csbsju.edu.

Instructions for Guests Connecting to the CSB/SJU Wireless Network

Every wireless device is different, and the following instructions are meant as a guide to help you connect your device to the Guest wireless network.

• From the list of available networks, choose Guest, and click Connect.
• After the connection is established, open an internet browser (i.e. Internet Explorer or Safari).
• Take one of the following steps:
  • If you do not have an account, click on the option to create one.
  • Fill in the appropriate information and accept the terms of use.
  • Click Register.
  • Your username and password will be displayed and emailed to the address you used to register.
  Note: You will need this username and password to register multiple devices to the guest wireless network. Please make note of it before closing the internet browser.
  • If you have an existing account, type in the username and password in the appropriate fields.

Please direct any questions related to these instructions to the IT Services Help Desk at 320-363-2228 or helpdesk@csbsju.edu.
Conference Agenda

Monday, July 9

All events take place at the College of Saint Benedict.

2-6 p.m.
Registration and Check-in
Gorecki Center, First Floor Lobby

5-6:15 p.m.
“Tornado” Social
Gorecki Center, Room 204

6:30-8 p.m.
Opening Plenary Session and Dinner
Gorecki Center, Room 204

Understanding the Current Narrative

- Dr. Lynn Pasquerella, Association of American Colleges and Universities
- Introduction by Dr. Mary Dana Hinton and Dr. Michael Hemesath, Conference Co-Hosts

What is the current narrative around higher education in general, and the liberal arts in particular? What are the implications for inclusion, institutional success, teaching and learning, and our economic model? How are we called to lead in this environment? Educators must frame and answer these urgent questions; otherwise, others will do it for us.

8-9 p.m.
Social Hour and Dessert Buffet
Gorecki Center, First Floor Lobby
Background piano music provided by Joseph Sullivan.

Tuesday, July 10

Daytime events take place at the College of Saint Benedict. Evening events take place at Saint John's University.

7:30-8:30 a.m.
Hot Buffet Breakfast
Gorecki Center, Upper Lobby

8:30-10:45 a.m.
Workshop One
Reframing the Narrative: Leadership Toward an Inclusive Curriculum
Gorecki Center, Room 204

8:30-9:15 a.m.
Plenary Remarks

- Dr. L. Lee Knefelkamp, Teachers College, Columbia University
- Introduction by Dr. Barb May, College of Saint Benedict and Saint John's University

How do we reframe the current narrative about teaching and learning in our institutions? Specifically, we will discuss efforts to make curricula more inclusive by centering the curriculum and engaging in experiential learning and other high impact practices; and, by making explicit the disciplinary links to employment and professional development.

9:15-10 a.m.
Models for Success

- Dr. Buffy Smith, University of St. Thomas

10-10:45 a.m.
Facilitated Practice in Teams

- Dr. Amy Hamlin, St. Catherine University

10:45-11 a.m.
Morning Break
Gorecki Center, Upper Lobby
Conference Agenda

11 a.m.-2:45 p.m.
Workshop Two
Reframing the Narrative: Leadership Toward Positive Outcomes for All Students
Gorecki Center, Room 204

11-11:45 a.m.
Panel Discussion
• Dr. Jillian Kinzie, Indiana University
• Dr. Tia McNair, American Association of Colleges and Universities
• Mr. Noah Silverman, Interfaith Youth Core
• Moderated by Dr. Mary Dana Hinton, College of Saint Benedict

What structures, resources and people do we need in place to ensure the success of all students we serve in our sector? How do we ensure we are attentive to not only the transactional and professional crafting of our students, but that we are equally engaged in the transformational work demanded of us as we engage with, and are engaged by, our students?

Noon-1:30 p.m.
Buffet Lunch and Plenary Session
Gorecki Center, Room 204

Saving the Liberal Arts Requires a Renaming Not a Reboot
• Mr. Brandon Busteed, Gallup
• Introduction by Dr. Kristen Hodge-Clark, Association of Governing Boards of Universities and Colleges

Extensive Gallup research points to a clear disconnect between the words “liberal arts” and their perceived value and meaning across key constituencies including prospective college students and the general public. Although the words are not well understood and do not resonate, the underlying pedagogy of liberal arts is as valuable and needed as it’s ever been. In studying the work and life outcomes of liberal arts graduates, there is a clear and contemporary value proposition to be made for a liberal education, including key insights for how to strengthen it in practice. But let’s not call it liberal arts!

1:30-2:45 p.m.
Models for Success and Practice in Teams
• Dr. Joretta Nelson, Credo

2:45-3 p.m.
Afternoon Break
Gorecki Center, Upper Lobby

3-5 p.m.
Workshop Three
Reframing the Narrative: Leadership Toward a New Economic Model in Higher Education
Gorecki Center, Room 204

3-4 p.m.
Panel Discussion
• Dr. Lucie Lapovský, Lapovský Consulting
• Dr. Jay Simmons, Simpson College
• Dr. Nathan Grawe, Carleton College
• Moderated by Dr. Michael Hemesath, Saint John’s University

How do we address the current narrative regarding the broken economic model in higher education? What strategies can make our institutions both more accessible and sustainable? How do we lead toward financial sustainability in the face of the current narrative?

4-5 p.m.
Models for Success and Practice in Teams
• Mr. Jon McGee, College of Saint Benedict and Saint John’s University

5-9:45 p.m.
Transportation available to and from Saint John’s University
Gorecki Center Bus Stop
(See bus schedule on page 4)

6-7 p.m.
Dinner
Great Hall, Quadrangle, Saint John’s University
7-8 p.m.
Plenary Session
Creating a Globally Engaged Campus
Stephen B. Humphrey Auditorium
- Dr. Adam Weinberg, Denison University
- Introduction by Mr. Paul Cerkvenik, Minnesota Private College Council

What does it mean to be a globally engaged campus? How might we imagine a more global liberal arts that educates and inspires a generation of students, faculty, staff, alumni, and local community members with the capacity to work on complex problems that span diverse cultural perspectives? Dr. Weinberg will lay out a series of principles and early action steps to move campuses in this direction.

8-9 p.m.
Social Hour and Dessert Buffet
The Saint John’s Bible Gallery, Alcuin Library
A special afterhours event featuring original folios from The Saint John’s Bible.

Wednesday, July 11
All events take place at College of Saint Benedict.

7:30-8:30 a.m.
Hot Buffet Breakfast
Gorecki Center, Upper Lobby

8:30-9:30 a.m.
Plenary Session
Gorecki Center, Room 204

Late Bloomers and Liberal Arts
- Mr. Rich Karlgaard, Forbes
- Introduction by Mr. Amit Mrig, Academic Impressions

America’s mania for early measurable achievement – grades, SAT scores, the “right” college admission, the perfect first job – is causing more harm to society and individuals than good. Forbes publisher and futurist Rich Karlgaard explains how this came to be, and why it runs counter to both science and deeper human truths. Karlgaard shares findings from his 2019 book, Late Bloomers: The Power of Patience in a World Obsessed with Early Achievement.

9:45-11:30 a.m.
Workshop Four
Reframing the Narrative: Leadership Toward a New Public Narrative
Gorecki Center, Room 204

9:45-10:30 a.m.
Panel Discussion
- Ms. Mary Brainerd, HealthPartners (retired)
- Dr. Randy Bass, Georgetown University
- Moderated by Ms. Mary Thompson, G100 Network

How do we dismantle the current negative narrative about higher education generally and the unique concerns on our individual campuses specifically? As we think through what is demanded of us on our campuses, in our regions and nationally, what is the story we would like to tell about our work and how our sector is constitutive to democracy and the American dream? How do we engage in and utilize design thinking to take back to our campuses what we have learned and prepare to lead toward success for all students?

10:30-11:30 a.m.
Models for Success and Practice in Teams
- Dr. Randy Bass, Georgetown University

11:30 a.m.-1 p.m.
Buffet Lunch and Closing Plenary Session
Gorecki Center, Room 204

Higher Education and the Transformation of American Society: A 50-year Perspective
- Dr. Freeman Hrabowski, University of Maryland, Baltimore County
- Introduction by Dr. Mary Dana Hinton
- Concluding remarks by Dr. Mary Dana Hinton and Dr. Michael Hemesath, Conference Co-Hosts

A book signing with Dr. Hrabowski will follow his presentation.
Conference Keynote Addresses

Brandon Busteed
Mr. Brandon Busteed leads Gallup’s education work. Busteed’s work integrates Gallup’s research and science on talent selection, strengths, engagement, and well-being to improve student success, teacher effectiveness, and educational outcomes. His mission is to create a national movement to measure the educational outcomes that matter most, connect education to jobs and job creation, and promote a paradigm shift from knowledge mastery to emotional engagement in education. Busteed has founded two companies and one nonprofit organization as a social entrepreneur. He received his bachelor’s degree in public policy from Duke University.

Rich Karlgaard
Mr. Rich Karlgaard is the publisher and global futurist of Forbes Media. In each issue of Forbes magazine, he conducts a featured CEO interview, known for its keen assessment of technology, economic, business and leadership issues. Karlgaard is an active investor and board participant. His past board affiliations include Stanford’s Hoover Institution and Silicon Valley’s Churchill Club. He is currently a board advisory member of C3IoT, a leading Internet of Things platform company founded and run by Tom Siebel. Karlgaard holds a B.A. from Stanford University. His 2014 book on innovation culture, The Soft Edge: Where Great Companies Find Lasting Success, rapidly became Amazon’s top seller in the category of Strategy and Competition. The Soft Edge made the lists of top business books of 2014 for Inc., Time.com, Value Walk, 800-CEO-READ, Huffington Post, and Forbes India. Karlgaard’s book, Team Genius: The New Science of High Performing Organizations, was published in 2015, and endorsed by Satya Nadella, CEO of Microsoft and Fred Smith, CEO of FedEx.
Freeman Hrabowski

Dr. Freeman A. Hrabowski is president of UMBC (University of Maryland, Baltimore County) and a consultant on science and math education to national agencies, universities, and school systems. President Obama named him to chair the President’s Advisory Commission on Educational Excellence for African Americans. He also chaired the National Academies’ committee that produced the report, *Expanding Underrepresented Minority Participation: America’s Science and Technology Talent at the Crossroads* (2011). Named one of the 100 Most Influential People in the World by *TIME* (2012) and one of America’s Best Leaders by *U.S. News & World Report* (2008), he also received TIAA-CREF’s *Theodore M. Hesburgh Award for Leadership Excellence* (2011), the Carnegie Corporation’s *Academic Leadership Award* (2011), and the Heinz Award (2012) for contributions to improving the “Human Condition.” Dr. Hrabowski’s most recent book, *Holding Fast to Dreams: Empowering Youth from the Civil Rights Crusade to STEM Achievement*, describes the events and experiences that played a central role in his development as an educator and leader.

Lynn Pasquerella

Dr. Lynn Pasquerella has served as the president of Association of American Colleges and Universities since July 2016. Pasquerella is a graduate of Quinebaug Valley Community College, Mount Holyoke College, and Brown University. In 2008, she was named provost of the University of Hartford. In 2010, she was appointed the eighteenth president of Mount Holyoke College. Pasquerella’s presidency of Mount Holyoke was marked by a strategic planning process; outreach to local, regional, and international constituencies and a commitment to a vibrant campus community. Pasquerella has written extensively on medical ethics, metaphysics, public policy and the philosophy of law.

Adam Weinberg

Dr. Adam Weinberg became the twentieth president of Denison University in 2013 where he has focused on career readiness, affordability, diversity, internationalization and civic education. Prior to coming to Denison, Weinberg served as president and CEO of World Learning, where he led education programs in more than 70 countries. He started his career at Colgate University, where he served as vice president and dean of the college and was a member of the sociology and anthropology department. Weinberg graduated from Bowdoin College and earned his master’s and doctoral degrees at Northwestern University. He is a member of the Council on Foreign Relations and has served on a variety of boards, including The Talloires Network, InterAction, and the Alliance for International Education and Cultural Exchange.
Conference Presenters

Randy Bass
Dr. Randy Bass is associate provost and professor of English at Georgetown University, and executive director of Georgetown’s Center for New Design in Learning and Scholarship, a university-wide center supporting faculty work in new learning and research environments. He has been working at the intersection of new media technologies and the scholarship of teaching and learning for 20 years, including service as director and principal investigator of the Visible Knowledge Project, a five-year scholarship of teaching and learning project involving 70 faculty and on 21 university and college campuses. Bass is the author and editor of numerous books, articles and electronic projects, including *Border Texts: Cultural Readings for Contemporary Writers* (Houghton Mifflin, 1999). Bass earned his Ph.D. in English and American Literature at Brown University.

Mary Brainerd
Ms. Mary Brainerd was president and chief executive officer of Minnesota-based HealthPartners, the largest consumer-governed, nonprofit health care organization in the nation. Under Brainerd’s leadership and direction, HealthPartners experienced record growth and recognition as a national leader in the health care industry. In her role, Brainerd led more than 21,000 employees in the HealthPartners integrated system. She holds a master’s degree in business administration from the University of St. Thomas and a bachelor of arts degree from the University of Minnesota. Brainerd is one of the founding CEOs and former chair of the Itasca Project, a group of 40 government, civic and business leaders addressing the issues that affect long-term economic growth, including jobs, education, transportation and economic disparities.

Tia Brown McNair
Dr. Tia Brown McNair is the vice president in the Office of Diversity, Equity, and Student Success at Association of American Colleges and Universities (AAC&U) in Washington, D.C. She oversees both funded projects and AAC&U’s continuing programs on equity, inclusive excellence, high-impact educational practices, and student success, including AAC&U’s Network for Academic Renewal series of yearly working conferences. McNair also directs AAC&U’s Summer Institute on High-Impact Educational Practices and Student Success. McNair serves as the project director for several AAC&U initiatives: “Truth, Racial Healing and Transformation,” “Committing to Equity and Inclusive Excellence: Campus-Based Strategies for Student Success,” and “Purposeful Pathways: Faculty Planning and Curricular Coherence.” She is the lead author of the book *Becoming a Student-Ready College: A New Culture of Leadership for Student Success* (July 2016). McNair earned her bachelor’s degree in political science and English at James Madison University and holds an M.A. in English from Radford University and a doctorate in higher education administration from George Washington University.

Paul Cerkenvenik
Mr. Paul Cerkenvenik is the president of the Minnesota Private College Council (MPCC) and Minnesota Private College Fund (MPCF). Cerkenvenik previously served the Council as a member of its board of directors. Cerkenvenik has recently served on the Federal Tax Policy Committee of the National Association of Independent Colleges and Universities (NAICU), and the NAICU Board of Directors. In 2016, he chaired the National Association of Independent Colleges and Universities State Executives (NAICUSE). He also serves on the State Councils Advisory Committee of the Council of Independent Colleges (CIC). Cerkenvenik holds a B.S. degree from Saint John’s University and a J.D. degree from the University of Minnesota.

Nathan Grawe
Dr. Nathan Grawe is a labor economist whose work examines intergenerational determinants of child success. Grawe’s recent interest includes the impact of K-12 school quality on intergenerational mobility in the U.S. His work has been published in *The Journal of Economic Perspectives*, *The Journal of Human Resources*, and elsewhere. He has worked with Carleton’s Quantitative Inquiry, Reasoning and Knowledge initiative to improve students’ abilities to use quantitative evidence in arguments. Grawe earned his bachelor of arts degree at St. Olaf College and his Ph.D. in economics at the University of Chicago. Grawe has taught in the Economics Department at Carleton College since 1999.

Amy K. Hamlin
Dr. Amy Hamlin is currently the director of the Evaleen Neufeld Initiative in the Liberal Arts and the Alberta Huber, CSJ, Endowed Chair in the Liberal Arts at St. Catherine University. Working in collaboration with the Mission Chair for Women’s Education and the Mission Chair for Catholic Identity, Hamlin works to cultivate the liberal arts plait of the tripartite mission at the university through faculty and staff development. She holds a Ph.D. in art history from the Institute of Fine Arts at New York University and is also associate professor of art history. She teaches across the art history curriculum with an emphasis on women’s studies, critical studies of race and ethnicity, and visual culture. Together with Karen J. Leader, she is the co-founder of Art History That (also known as AHT), a multiplatform advocacy project that aims to curate, crowdsource, and collaborate on the future of art history.
Mary Dana Hinton
Dr. Mary Dana Hinton is the fifteenth president of the College of Saint Benedict (CSB). She has extensive administrative experience in Catholic higher education as well as non-profit K-12 education management and development. Under Hinton’s leadership, CSB developed a collaborative strategic plan, vision and $100 million campaign to guide the college through 2020. Hinton is chair of the Minnesota Private College Council Board of Presidents, and is a member of several national boards, including the Association of Catholic Colleges and Universities, the Council of Independent Colleges, and the Association of American Colleges & Universities. She earned a Ph.D. in religion from Fordham University, an M.A. from the University of Kansas, and a B.A. from Williams College.

Kristen Hodge-Clark
Dr. Kristen N. Hodge-Clark is director of research for the Association of Governing Boards of Universities and Colleges (AGB). In this role, she executes the association’s strategic research agenda on a range of issues, including enterprise risk management, governing board structure and culture, and freedom of speech. Dr. Hodge-Clark has authored several publications including her most recent report, Taking the Pulse of Campus Climate: Key Findings of the AGB Survey on Diversity and Inclusion. She also leads several of AGB’s grant-funded initiatives, including one on Historically Black Colleges and Universities governance and leadership funded by the Kresge Foundation. In addition to her role with AGB, she currently serves as an adjunct professor at Georgetown University in the School of Continuing Studies. Dr. Hodge-Clark earned her Ph.D. in American Studies from the University of Maryland, College Park, and her B.A. in English, Phi Beta Kappa and magna cum laude, from Spelman College.

Jillian Kinzie
Dr. Jillian Kinzie is associate director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University. She conducts research and leads project activities on effective use of student engagement data to improve educational quality and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA). She is co-author of Assessment in Student Affairs (2016), Using Evidence of Student Learning to Improve Higher Education (2015) and Student Success in College (2005/2010). She serves on the boards of the Washington Internship Institute and the Gardner Institute for Excellence in Undergraduate Education. Kinzie earned her Ph.D. from Indiana University, and prior to this she served on the faculty of Indiana University and coordinated the master’s program in higher education and student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.

L. Lee Knefelkamp
L. Lee Knefelkamp, professor of psychology and education, Teachers College, Columbia University, teaches in the programs of social-organizational psychology and higher education, and she has held administrative posts as program coordinator and department chair. For 30 years, she has researched and written about student intellectual, ethical, identity and intercultural development; curriculum transformation; issues of race, ethnicity, and gender; campus climate assessment; and the psychology of organizational change and resistance to change. Knefelkamp is a senior scholar with AAC&U and has been a national panel member for the American Commitments and Greater Expectations initiatives.

Lucie Lapovsky
Dr. Lucie Lapovsky is a consultant whose practice specializes on issues related to higher education finance. She has served as president of Mercy College, a multi-campus institution of 10,000 undergraduate and graduate students in New York and CFO of Goucher College in Baltimore. Lapovsky serves on the boards of the American Public University System, Cedar Crest College Knowledge-Works Foundation and the Tuition Exchange. She is the co-editor of three books and the author of more than 200 chapters and articles. She blogs for Forbes and is a frequent speaker at major higher education conferences. She received her B.A. degree from Goucher College, and her M.A. and Ph.D. degrees in economics from the University of Maryland, College Park.

Michael Hemesath
Dr. Michael Hemesath became the thirteenth president of Saint John’s University on July 1, 2012. A 1981 SJU graduate, he is the first layperson appointed to a full presidential term at SJU. Hemesath graduated summa cum laude with a degree in economics and received his master’s and doctoral degrees in economics from Harvard University. He was on the economics faculty at Carleton College from 1989-2012 and served as faculty president from 2009-2012. Before teaching at Carleton, Hemesath was on the faculty for two years at Tufts University in Medford, Mass.

Jillian Kinzie
Dr. Jillian Kinzie is associate director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University. She conducts research and leads project activities on effective use of student engagement data to improve educational quality and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA). She is co-author of Assessment in Student Affairs (2016), Using Evidence of Student Learning to Improve Higher Education (2015) and Student Success in College (2005/2010). She serves on the boards of the Washington Internship Institute and the Gardner Institute for Excellence in Undergraduate Education. Kinzie earned her Ph.D. from Indiana University, and prior to this she served on the faculty of Indiana University and coordinated the master’s program in higher education and student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.
Barbara May

Dr. Barbara May is the academic dean at the College of Saint Benedict and Saint John’s University. As a member of the biology department and in her role in academic affairs, she has been an advocate and leader in general education reform. As an educator, May is interested in research on effective classroom pedagogies and student learning. She has experience teaching in numerous liberal arts settings and earned her bachelor of arts degree at St. Olaf College. May earned her Ph.D. in Molecular Veterinary Biosciences at the University of Minnesota.

Jon McGee

Mr. Jon McGee is vice president for planning and public affairs at the College of Saint Benedict and Saint John’s University. He has worked in higher education research and policy for 24 years. He serves on the cabinet of both colleges and is responsible for research and analysis in support of enrollment and budget decision-making, state and federal government relations, and strategic planning. His book, Breakpoint: The Changing Marketplace for Higher Education examines key forces of disruption in higher education and offers a framework to colleges and universities for addressing those issues. McGee is a trustee of the College Board. He also serves on the faculty of the Harvard Summer Institute on College Admissions.

Amit Mrig

Mr. Amit Mrig co-founded Academic Impressions (AI) in 2002 to provide research, publishing, and training on issues that directly impact the sustainability of higher education. Under his direction, AI is an established thought leader in higher education and continues to build the capacity of higher education leaders through high-quality, interactive in-person and online training programs. Mrig consults with higher education leaders, cabinet and board members – discussing current challenges and practical solutions while helping to identify strategies to best impact change at their institution. He also leads Academic Impressions’ Presidential Dialogues Series, discussing higher education strategy and leadership with college and university presidents.

Joretta Nelson

Dr. Joretta Nelson is the senior vice president and owner of Credo. Credo is a comprehensive higher education consulting firm that specializes in working with private colleges and universities, helping higher education thrive in order to influence the success of students. Nelson previously served as a member of senior leadership teams at Brevard College and Union College, and faculty member in music departments on various campuses. Nelson earned her Ph.D. in higher education from Pacific University, where her dissertation focused on student motivation, exertion effort and institutional impact. She received her B.A. in music from the University of California at Los Angeles and completed choral conducting master’s studies at California State University at Fullerton. Nelson developed and launched Credo’s Moving the Needle project in 2011, a two-year student success project that serves to transform campus culture, building the on-campus infrastructure and buy-in needed to sustain higher levels of retention for an institution.

Noah Silverman

Mr. Noah J. Silverman serves as senior director of Learning and Partnerships at Interfaith Youth Core (IFYC), a Chicago-based organization working to help build the interfaith movement on college campuses. He holds an M.A. in religious studies from New York University and has been involved in interfaith work for over 15 years on three continents. Silverman has consulted with dozens of colleges and universities on how to prioritize interfaith cooperation and has written numerous articles and chapters on interfaith methodology and the growing academic field of interfaith studies, including co-editing the forthcoming volume Interreligious/Interfaith Studies: Defining a New Field (Beacon Press).

Jay Simmons

Dr. Jay Simmons currently serves as president of Simpson College, an appointment he assumed in June 2013. A Phi Beta Kappa graduate of Birmingham-Southern College, he completed his M.A. and Ph.D. in political science at the University of Alabama. His previous appointments have included: assistant dean for academic affairs at Birmingham-Southern; vice president for academic affairs and dean at LaGrange College in LaGrange, Georgia; and president of Iowa Wesleyan College.
**Buffy Smith**

Dr. Buffy Smith is a sociologist, educator and consultant. She is the founding associate dean of Dougherty Family College and professor of Sociology at the University of St. Thomas. She earned her B.A. in sociology at Marquette University and a M.S. and Ph.D. in sociology at the University of Wisconsin-Madison. She was an Association for the Study of Higher Education/Lumina Fellow in 2003. Smith has over 10 years of experience researching how colleges and universities can assist underrepresented students with understanding and navigating the institutional culture of higher education in order to achieve academic success. She has received several awards and grants that recognize her research on diversity issues in higher education. Smith’s publications have been featured in research and practice-oriented journals, such as *African-American Research Perspectives and Equity & Excellence in Education*.

**Mary Thompson**

Ms. Mary Thompson is a managing director at G100 and a former journalist with 26 years of experience in the broadcast industry. At G100, she is co-leader of BoardExcellence, a peer-to-peer educational forum for sitting corporate directors. Prior to joining G100 in March 2017, Thompson spent 16 years with CNBC covering the finance and insurance industries, as well as disasters both natural and manmade, including Hurricane Katrina, the Madoff Scandal and the global financial crisis of 2008. During her time at CNBC, she received numerous awards, including the 2010 Gerald Loeb Award for TV Breaking News and a National Headliners Award. Thompson began her broadcast career at Bloomberg Radio and Television and prior to that spent four years in sales at Fidelity Investments. She holds a B.A. in English from the University of Notre Dame and an M.S. in journalism from Columbia University.
A. Main Building
   Teresa Reception Center, South Lawn
B. Sacred Heart Chapel (Monastery)
C. Main Convent (Monastery)
D. Regina Hall
E. Mary Hall Commons
   Bookstore, Information Desk, Student Mail Boxes, Campus Security
F. Aurora Hall
G. Corona Hall
H. West Apartments
   Dominica, Gable, Girgen, Schumacher, Smith, Sohler, Westkaemper
I. Brian Hall
J. Magretta Hall
K. Lottie & Frank J. Ardolf Jr. Hall
L. Health Center
M. Gorecki Center
N. Clemens Library
O. Ardolf Science Center

P. Academic Services Building
Q. Henrita Academic Building
R. East Apartments
   Luetmer, McDonald, Wirth, Zierden
S. Centennial Commons Townhomes
   Townhomes: Kapsner, Olheiser, Wagner and Wedl; Idzerda Community Center
T. Benedicta Arts Center
   Colman Theater, Escher Auditorium, Gallery Lounge, Gorecki Family Theater, Gorecki Gallery, Sandra & Steven’s Courtyard Garden
U. Murray Hall & Pool
V. Richarda Hall
W. Haehn Campus Center
   Claire Lynch Hall, Clemens Field House, Alumnae Hall, McGlynn’s, O’Connell’s
X. Renner House
   The President’s Residence
Y. College Avenue Apartments
1. Quadrangle
2. Great Hall, Information Desk
3. Abbey Church
4. Breuer Wing of Monastery
5. Student Beach
6. Abbey Chapter House
7. Abbey Guesthouse
8. Saint John's Preparatory School
   8a Weber Center
   8b Saint Bede Hall
9. Peter Engel Science Center
   9a New Science Building
10. Alcuin Library
    10a Reinhart Learning Commons
11. Hill Museum & Manuscript Library
12. Warner Palaestra
    12a Donald McNeely Spectrum, McKendrick Hall
    12b Clemens Stadium
13. Virgil Michel House
14. Saint Placid House
15. Saint Maur House
16. Saint Boniface Hall
17. Saint Patrick Hall
18. Saint Bernard Hall
19. Saint Thomas Aquinas Hall
20. Art Center
21. Saint Joseph Hall, Saint John's Pottery Studio
22. Power House
23. Physical Plant and Woodworking Shop
24. Fire Hall
25. Emmaus Hall
26. Saint John's Cemetery
27. Lake Sagatagan
28. Monastic Gardens (Private)
29. Wimmer Hall
30. Saint Luke Hall
31. Liturgical Press
32. Saint Francis House
33. Saint Gregory House
34. Guild Hall
35. Simons Hall
36. Sexton Commons, Saint John's Bookstore
37. Saint Mary Hall
38. Music Hall and Humphrey Theater
39. Saint Benet Hall
40. Seton Apartments (Earth Sheltered)
41. Saint Vincent Court
42. McKeown Center
43. Metten Court Apartments
44. Flynntown Apartments
45. Collegeville Institute
46. Episcopal House of Prayer
47. Saint John's Parish Center
48. Baseball Field, Tennis Courts, Soccer Field, and Seasonally Domed Field
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