

Student Learning Outcomes

Office of Academic Review and Curricular Advancement

By: Megan Lampel, Zainab Oke, Emily Schroeder, Katherine Thao, Anya Winkler
College of Saint Benedict and Saint John's University

Senior Leadership Development by Major

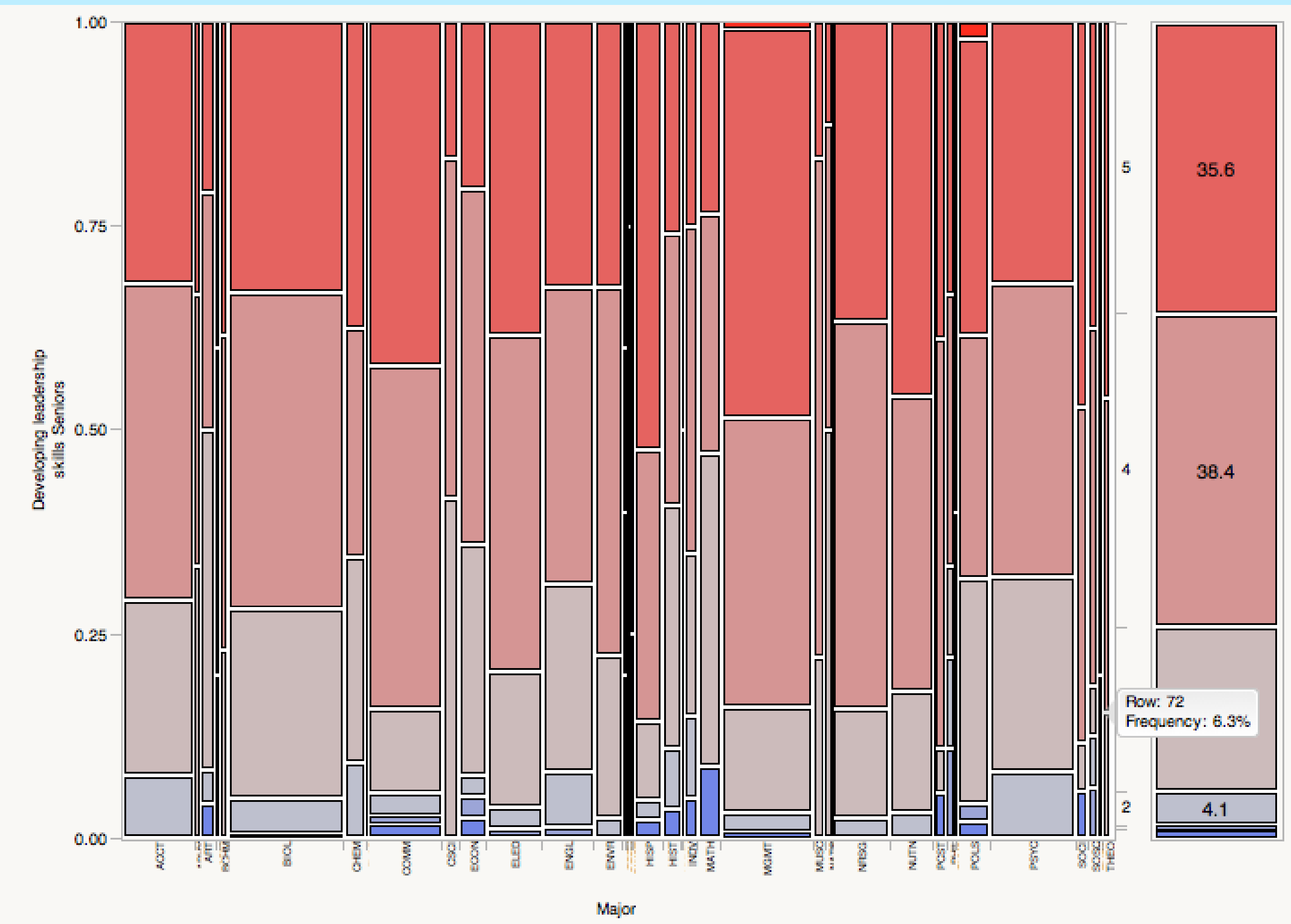


Figure 1:

- Seniors of all majors similarly reported they developed leadership skills throughout their time at CSB/SJU
- 74% of seniors reported they developed their leadership either “quite a bit” or “very much”

High School GPA by Senior College GPA

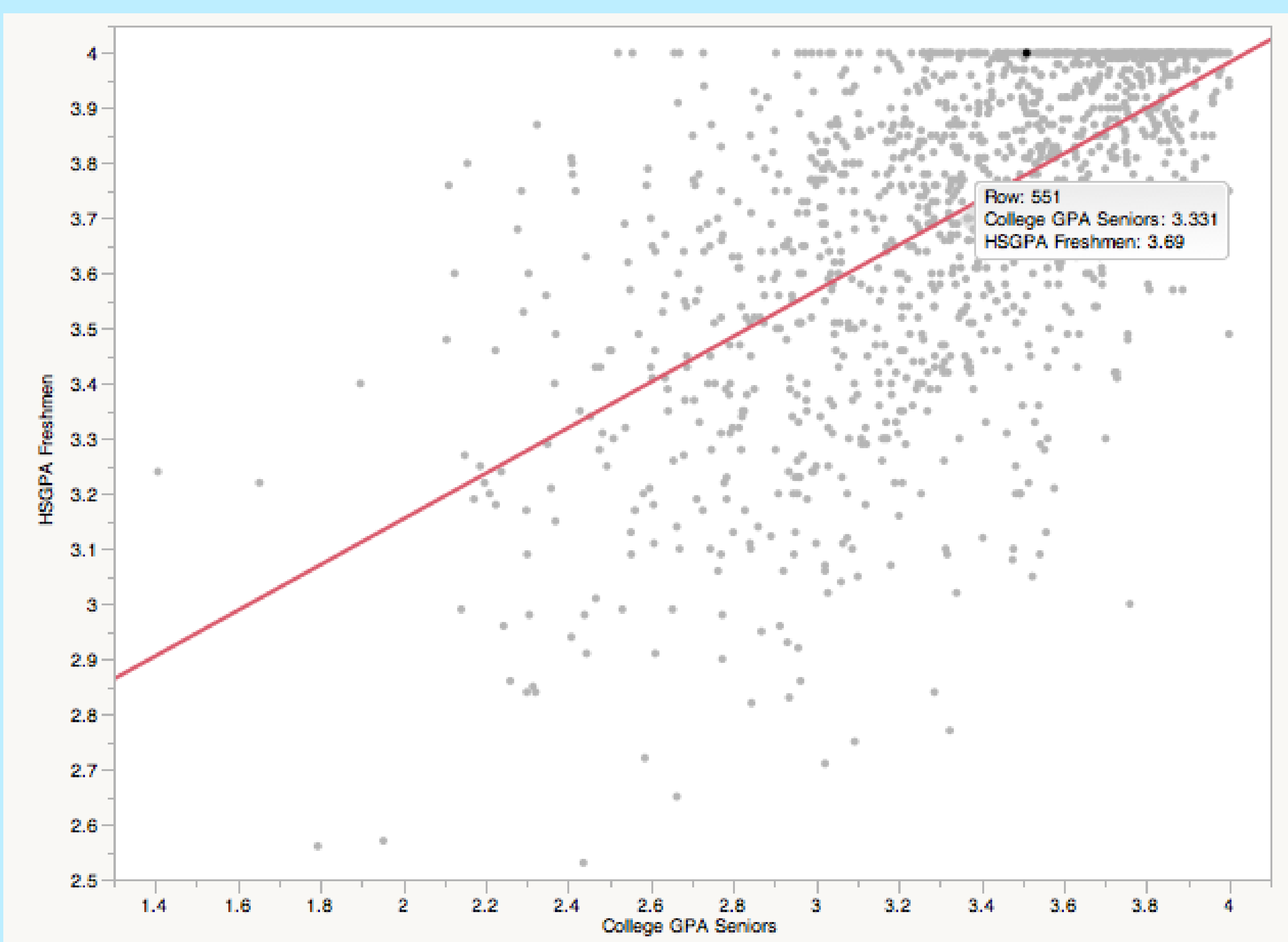


Figure 2:

- Positive linear relationship between High School GPA and College GPA

Purpose

Assess data from freshman and senior surveys to explore student learning outcomes at CSB/SJU.

Methods

- Used data from 2011-12, 2012-13 senior surveys and corresponding freshman in 08, 09, 10 freshman surveys
- Coded data for JMP analysis
- Selected five questions that best represented student learning outcomes
- Aggregated freshman responses from all three years and repeated the process for senior responses
- Completed data analysis

Senior Critical and Analytical Thinking by Campus

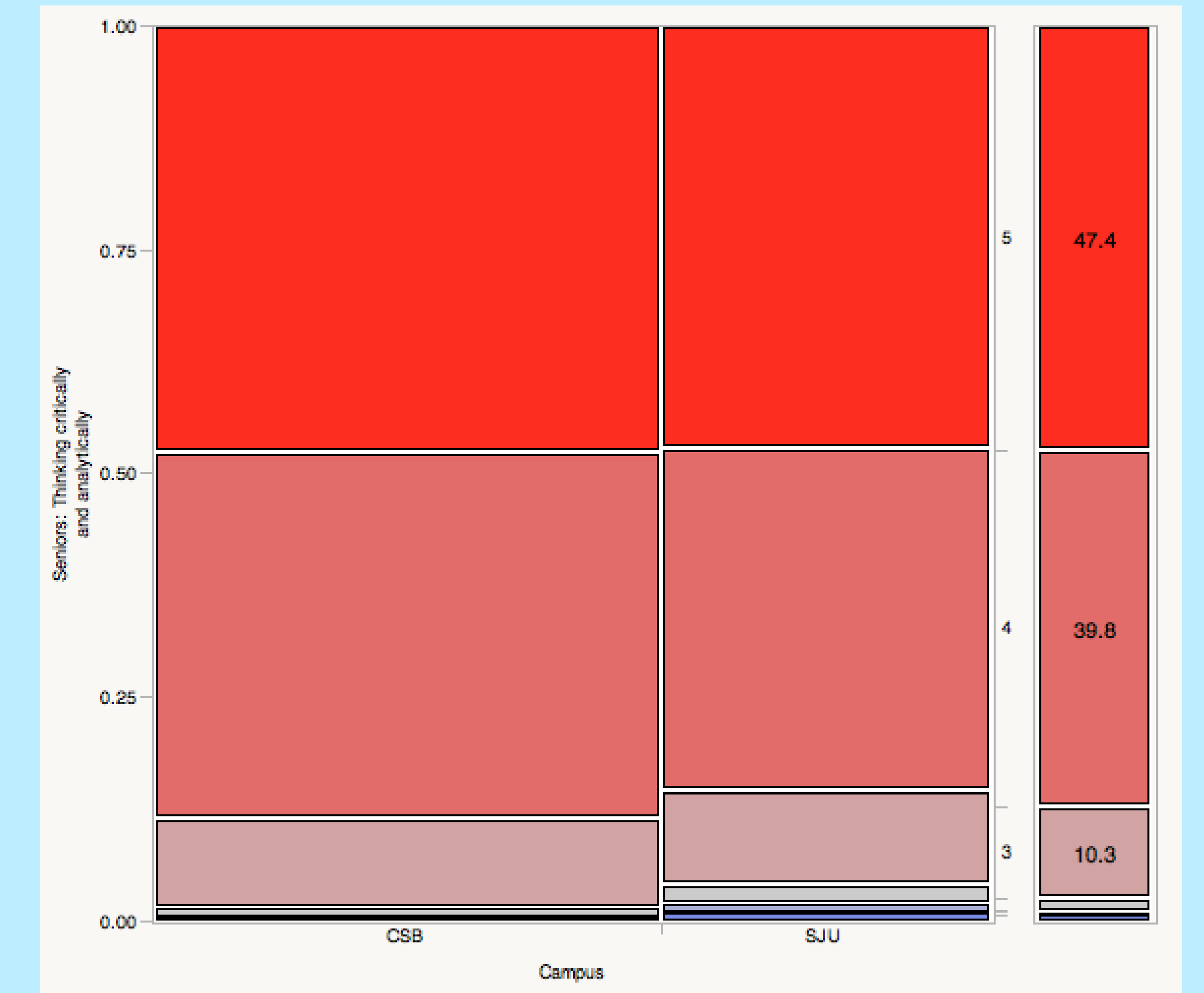


Figure 4:

- CSB and SJU students were both likely to report they developed critical thinking and analytical skills
- Seniors on both campuses reported they developed both critical and analytical thinking skill over the course of their college education

Senior Ethical and Moral Development by Campus

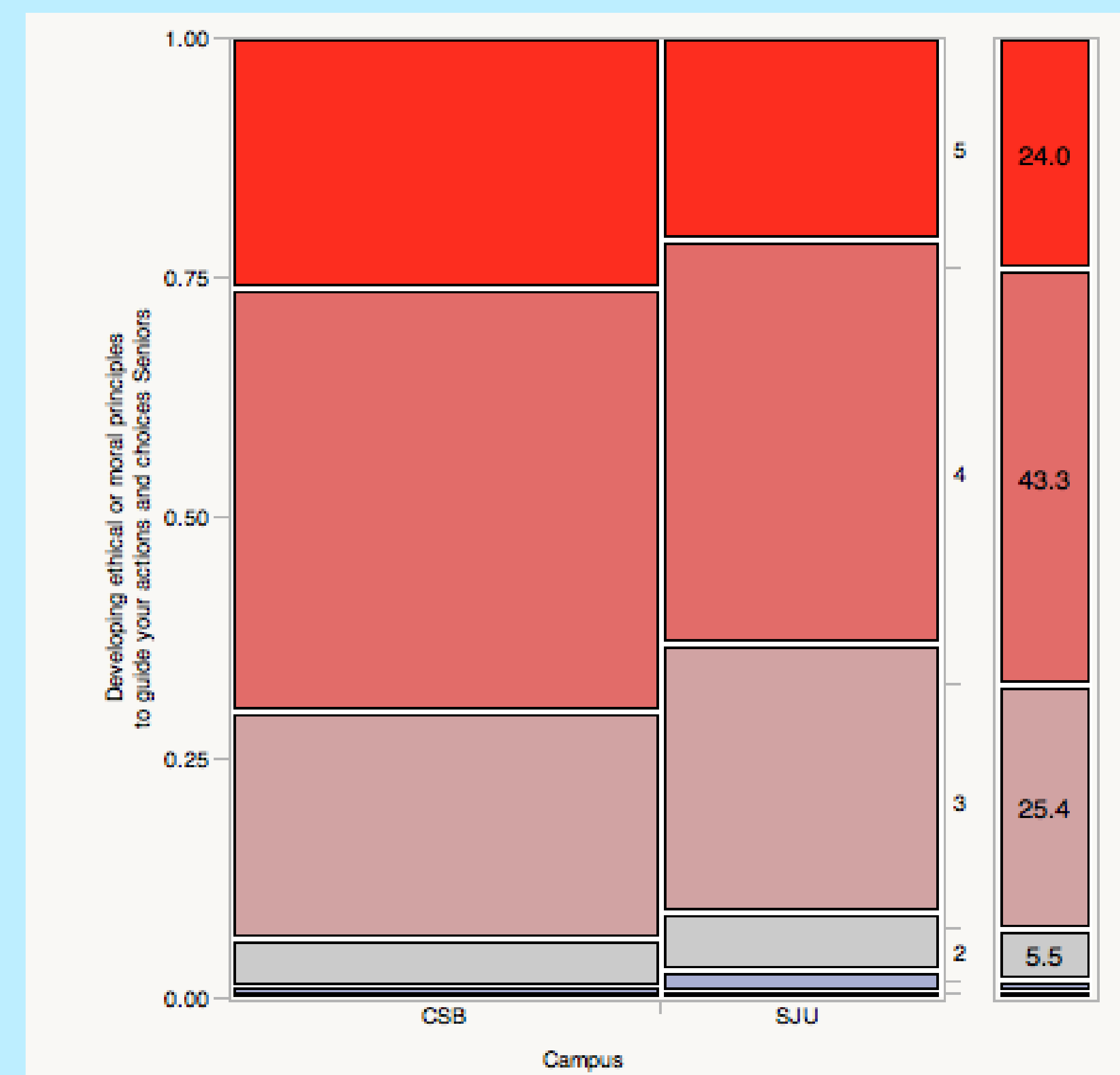


Figure 3:

- The figure above shows the overwhelming majority of CSB and SJU students reported their ethical and moral principles were developed over the course of their college education

Senior GPA by Hours Spent Preparing for Class

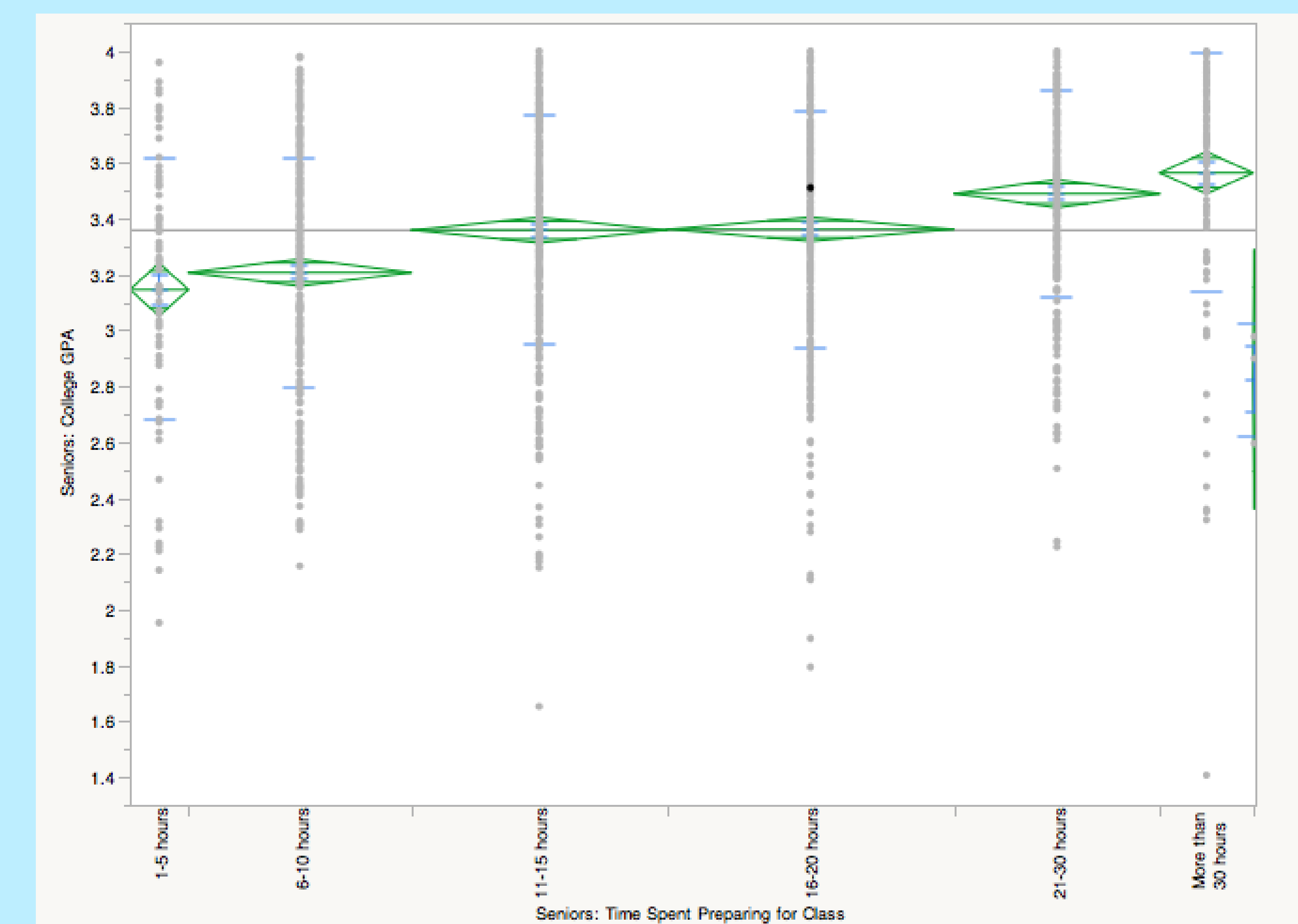


Figure 5:

- Positive relationship between college GPA and the amount of time spent preparing for class