College of Saint Benedict and Saint John's University

DigitalCommons@CSB/SJU

Celebrating Scholarship & Creativity Day

Experiential Learning & Community Engagement

4-27-2017

Preventing Type 2 Diabetes in Latino Immigrants

Kelly Olzenak

College of Saint Benedict/Saint John's University, KJOLZENAK@CSBSJU.EDU

Follow this and additional works at: https://digitalcommons.csbsju.edu/elce_cscday

Recommended Citation

Olzenak, Kelly, "Preventing Type 2 Diabetes in Latino Immigrants" (2017). *Celebrating Scholarship & Creativity Day*. 126.

https://digitalcommons.csbsju.edu/elce_cscday/126

This Presentation is brought to you for free and open access by DigitalCommons@CSB/SJU. It has been accepted for inclusion in Celebrating Scholarship & Creativity Day by an authorized administrator of DigitalCommons@CSB/SJU. For more information, please contact digitalcommons@csbsju.edu.



UNIVERSITY

Preventing Type 2 Diabetes in Latino Immigrants

Kelly Olzenak | Jayne Byrne MS RD LD | College of St. Benedict, St. Joseph, MN



Introduction

More than one in ten people of Mexican descent have diabetes, which is twice the rate of the general population. People of Latino descent scored lower on healthy eating questionnaires and report less physical activity/ week than people of non-Latino descent. Diabetes risk factors observed in Latinos include higher waist circumference, higher levels of LDL cholesterol, lower levels of HDL cholesterol, and higher fasting glucose levels.

Purpose

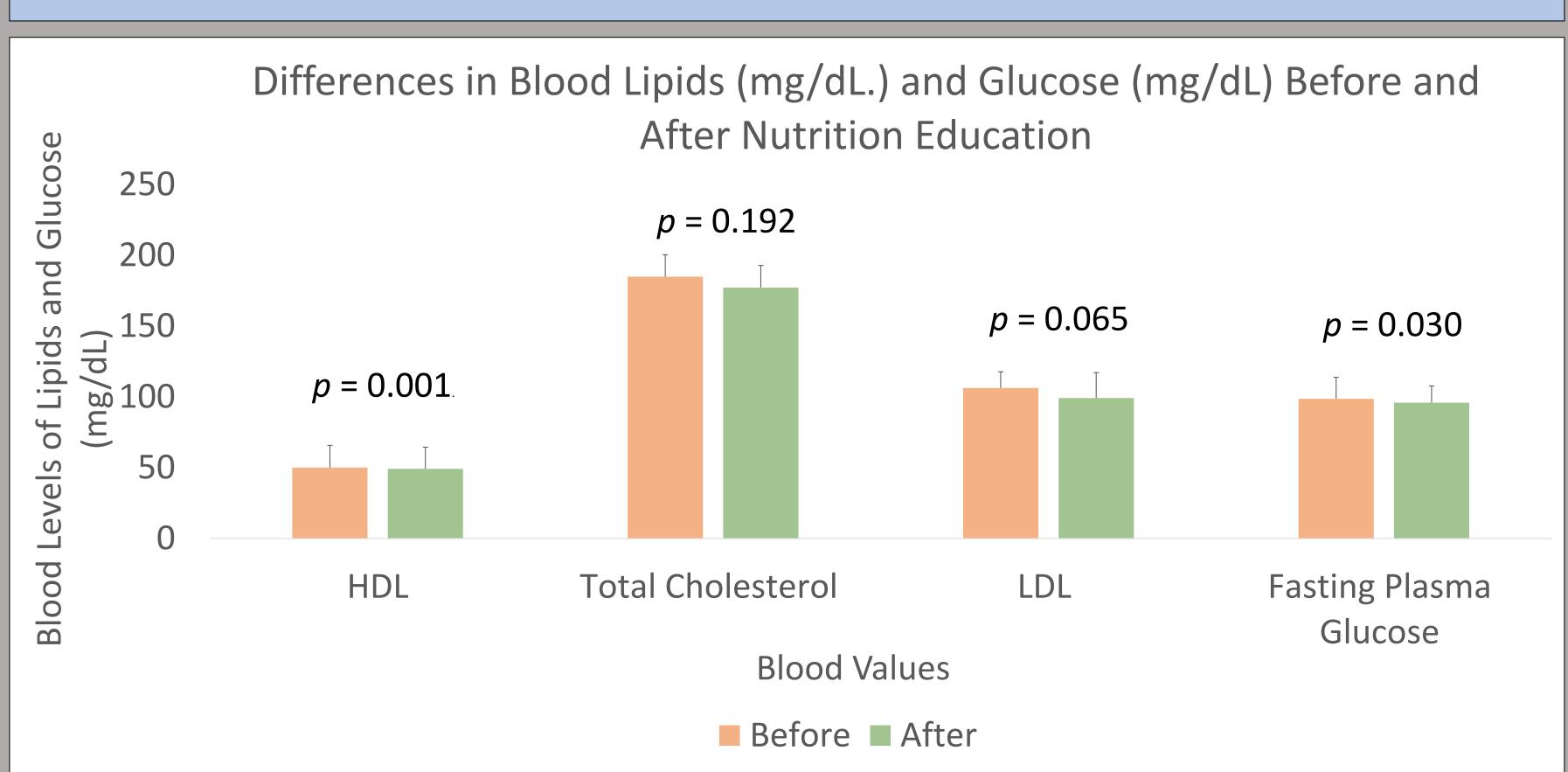
To assess if nutrition education and pedometer use could improve weight, body composition, blood glucose, and lipid profile results in an individual to lower risk for type 2 diabetes.

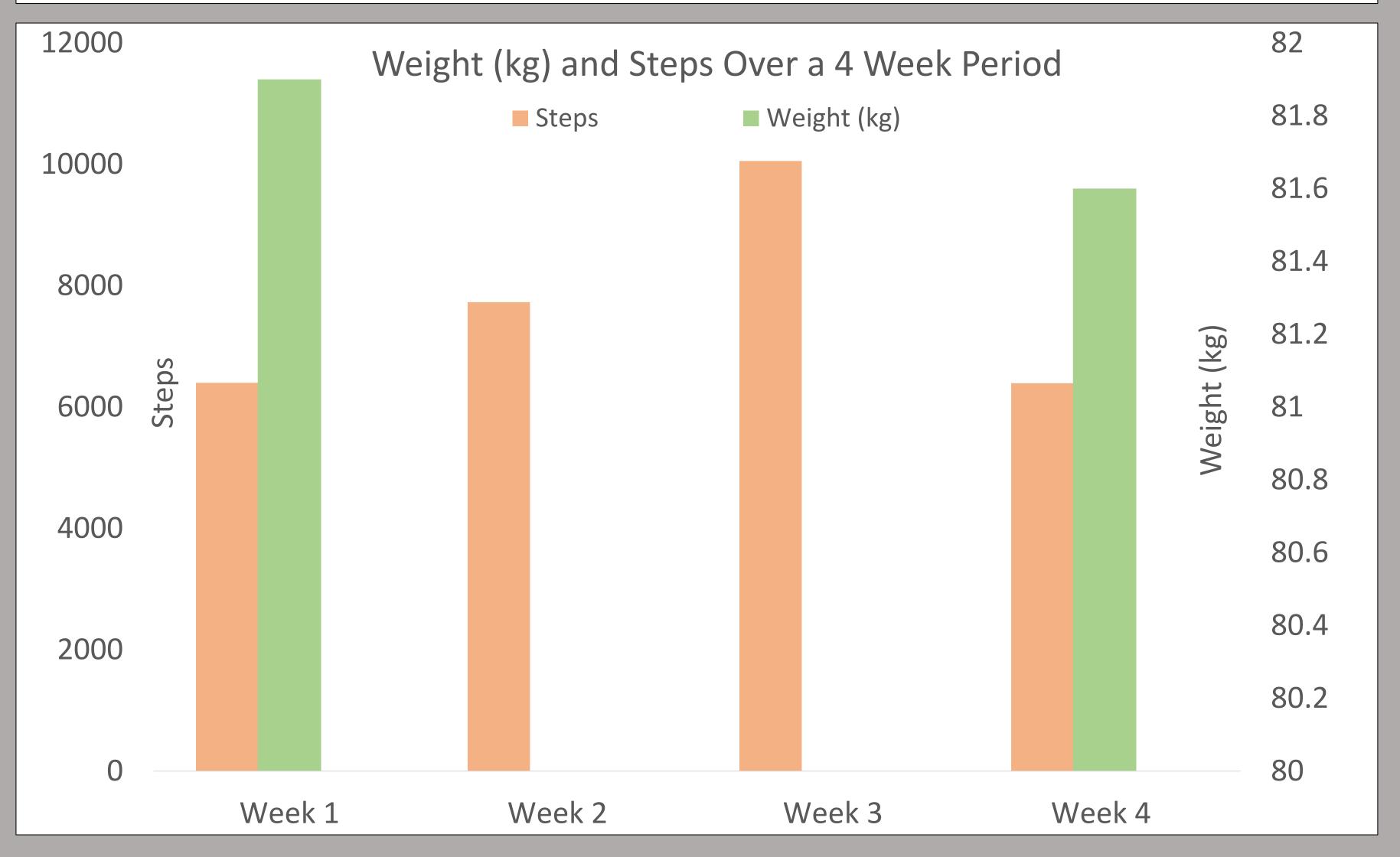
Methods

- Obtained IRB approval from the College of St. Benedict and St. John's University
- Informed consents were signed in Spanish
- Participants were recruited from a class called, "I CAN prevent diabetes"
- A survey measuring nutrition habits and activity levels was given on the first and the last day of the class
- Pedometers were given to track activity levels
- Nutrition education class occurred 1X/week
- Fasting blood glucose, lipid levels and weights were measured before and after to determine the effect of pedometer use and nutrition education
- Paired t-tests and a one-way ANOVA were used for statistical analysis



Results





Acknowledgments

- Thank you to Dr. Richard Wielkiewicz for guiding me through the statistical analysis.
- Thank you to Scheels for the pedometer donation.
- Thank you to Dr. Elena Sanchez Mora for the support and help with Spanish translations.
- Thank you to the Mexican Consulate for your support for this project.

Survey Results

- 55% of participants reported decreased serving sizes
- 55% of participants reported increased vegetable intake
- 66% of participants reported eating less tortillas and sweets
- 55% of participants reported drinking more water

Summary

- 60% of participants began the study with their fasting plasma glucose within normal range (less than or equal to100 mg/dL)
- On average, 55% of participants increased their steps walked per day
- 40% of participants who increased their steps, decreased their blood glucose
- 20% of participants that increased their steps decreased their blood glucose and their weight
- Participants that decreased weight increased steps by 1000-2000 steps/day

Conclusions

- The length of the study was limited to six weeks total. Despite the short time period, improvements were seen in blood values, weight loss, physical activity habits, and dietary patterns.
- Contact with participants was limited and behavior change takes time. A larger sample size and longer study could yield more statistically significant results.

