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2015

## Disabled / Differabilities in CSB History

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What's in  
the Archives  
on the  
disabled/  
differently  
abled  
in St. Ben's  
history?

The screenshot shows a web browser displaying the "Disability Services" page for the College of Saint Benedict and Saint John's University. The page features a navigation menu with links for Home, A-Z Index, Tools, Directory, Give to CSB, and Give to SJU. Below the navigation is a banner with three images: a building tower, autumn leaves, and a campus view. The main content area is titled "Disability Services" and includes a "Who We Are" section, "OFFICE LOCATION" information, and a "STAFF" list. A "Quick Links" sidebar on the right provides access to various forms and policies.

COLLEGE OF Saint Benedict Saint John's UNIVERSITY

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Admission About Us Student Life Academics Newsroom & Sports Alumni/ Arts & Culture

Disability Services

Information for Faculty  
Contact Us  
Information/Resources for Students

Home / Disability Services

## Disability Services

**Who We Are**  
The CSB/SJU Office of Disability Services was created in 2011 as an ongoing measure of support to our student community. The Disability Services Office is responsible for developing appropriate accommodations for individuals with documented disabilities. Academic accommodations are made on an individualized and flexible basis. The primary goal of our office is to ensure that all students with disabilities have an equal opportunity to participate in both academic and non-academic campus activities.

**OFFICE LOCATION**  
Our office is located at The College of St. Benedict, on the second floor of the Academic Services Building.

**STAFF:**  
**Tom Sagerhorn, Disability Specialist**  
tsagerhorn@csbsju.edu  
320-363-5760  
**Jillian McKenzie, Accommodations Coordinator**  
jmckenzie@csbsju.edu  
320-363-5760

**Quick Links**  
DSTC Exam Request Form  
Disability Services Policy for Exam Accommodations  
Spring 2015 Kurzweil Request Form  
Contact Information

# Terminology problem...

- Disable
- Disabled
- Disability
- Disabilities
- Handicap
- Handicapped
- Challenged



#### Telegraph Message

While the telegraph line was disabled for some hours by trees falling over the wires linked to the abbey, the connection was soon restored and the following message was sent out-at 11 PM-to the St. Paul papers:

June 27, 11 PM—Terrible cyclone struck St. John's University at Collegeville at 8:30 PM, totally wrecking the Industrial School and all the out-buildings. Roof of the main building is damaged and countless windows broken. Damage about \$30,000. Happily no lives lost.

Cyclones, trees....and gophers!?!

1994-03 *Abbey Quarterly* Volume 12 Number 02 Spring p.6

<http://cdm.csbsju.edu/cdm/ref/collection/SJUArchives/id/19908>

There was also mention in a 2011 *Abbey Banner* about gophers disabling the early MPR transmission lines. a young 1966 graduate of the university, with the leadership of radio station KSJR from its first days in 1967. He related anecdotes about gophers that **disabled** the first transmission lines

<http://cdm.csbsju.edu/cdm/ref/collection/SJUArchives/id/24926>

# THE BENET

Official Alumnae Publication of the College of St. Benedict  
VOL. XVIII, No. 1 St. Joseph, Minnesota OCTOBER, 1952



St. Benedict's headmistress, Mother Benedicta, (Holy Elizabetha '52) poses for the yearbook team in Ingham's Business Court.

*Pageant Features  
Benedictine Centenary*

# THE BENET

Official Alumnae Publication of the College of St. Benedict  
VOL. XVIII, No. 1 St. Joseph, Minnesota OCTOBER, 1952

## Three Return to CSB Faculty Varied Lectures Mark Initial Convocations

Three former students returned to the college faculty this fall, an additional lecturer was added to the education department, and two of last year's convocations have been assigned to other teaching positions for the current year.

Returning to CSB's faculty, Sister Alicia resumed her teaching in the German department after a year's leave of absence for missionary work in the Bahamas. Sister Mary David returned to the education department following the convocation, after a year's study of her work for the master's degree from St. Louis University. Also at St. Louis University for the past year, Sister Josephine returned to the English department to teach seventh grade at Cathedral High School in St. Cloud.

Sister Thomas Marie became principal of Cathedral High School, who completed several years of graduate study at the Catholic University of America. She joined the faculty of the education department at CSB. Sister George and Sister Martha,

An art film lecture, an analysis of contemporary materialism and an introduction to Russian religious thought and culture are being presented during the first months of the college convocation series, opened by Flaxey, Inc. with *Lady's Labor Love*.

### CALENDAR OF EVENTS

- Oct. 23—Student Council Convocation: Public
- Oct. 28—John Martin, Master Lecturer: "True Faith"
- Oct. 30—Dr. J. F. Berg, M.D., lecturer: "Blood Disease"
- Nov. 1—Day: Student-Parent Dinner
- Nov. 4—Rev. Richard Glendon, lecturer: "The Three Apostles"
- Nov. 20—Student Council Convocation: Education
- Nov. 28—Rev. Austin O'Sullivan, S.J., lecture on Russia

On Monday evening, October 20, Miss Anna Martin, Director of Education Programs, is directing *True Faith*, a half-hour film which portrays in color and sound the advent of the Holy Spirit and shows the contemporary meaning of the Trinity and the Epiphany. Distributed as a contribution to social and peace, the film has a musical accompaniment composed for orchestra and choir by Dr. Ulrich Bilde and conducted by him. In his lecture, Mrs. Martin discusses the meaning of the art film. This program will be of particular interest to all at St. Benedict's because several of Miss Martin's paintings are in the college walls. An English painter, Miss Martin is an authority in literature art.

## NEWS BRIEFS

Helen McNab, armless CSB freshman from Brewster, was the recipient of a \$1,000 scholarship from the Minnesota Veterans of Foreign Wars on Oct. 6 at their St. Cloud convention. Hereafter the VFW will annually provide an equal amount, to be known as the Helen McNab Scholarship Award, to a handicapped senior high school student who wishes to continue studies.

1952-10 *The Benet* Volume 18 Number 01, p. 1 and p. 2  
<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/1756>  
[Brewster is between Windom and Worthington in SW MN]

# THE BENET

Official Alumnae Publication of the College of St. Benedict  
VOL. XVIII, No. 1 St. Joseph, Minnesota OCTOBER, 1952



1955 *Facula*

## CSB Artists Exhibit Work

Art students from St. Benedict's contributed a number of pieces to the exhibit at the recent regional NFCCS congress at St. John's.

Oil paintings, water colors, textile designs, jewelry, calligraphy, leather work and other items were selected from student work in beginning courses of oil painting, drawing and composition, design and crafts.

Students represented in the exhibit included Jacqueline Schaefer, Julia Twomey, Ethel Witschen, Juliana Welle, Janet Geray, Joan Kilzer, Alice Walters, Jacqueline Ulmen, Margaret Pattison, Donna Fykyn, Elizabeth Baumler, Ann Monteske, Helen McNab, Mary Agnes Traxler, Joan Thomas and Patricia Reed.

*The Benet* April 1953

## NEWS BRIEFS

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1952-10 *The Benet* Volume 18 Number 01, p. 1 and p. 2

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/1756>

Photo from 1955 *Facula*, p. 29

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/3478>

1953-04 *The Benet* Volume 18 Number 04 p.3

<http://cdm.csbsju.edu/utills/getfile/collection/CSBArchives/id/1760/filename/1761.pdf>

## College Awards Degrees to Forty Seniors at Commencement, June 7

Sociology: Elizabeth Anderson of Winnebago; Marilyn Schepers Bensen of Avon; Jane Fluegel of Morris (also an English major); Mary Patricia Hart of Grand Forks; No. Dak.; Mary Kay Heil of Faribault; and Helen McNab of Brewster.

English: Mary Ann Gallick and Eileen Potter of Minneapolis; Philippa Gleason of Hamel; Sylvia Muedli of

*The Benet* May 1956

Varied work was elected by three of last year's sociology majors. Jane Fluegel is with the national office of the National Council of Catholic Women in Washington, D.C. Elizabeth Anderson is a social worker with the La Crosse Catholic Charities and is now working in Eau Claire, Wis. Helen McNab featured in newspapers across the country following her graduation here in June, is assistant recreational director at Gillette State Hospital for crippled children in St. Paul.

*The Benet* Oct. 1956

'56 Helen McNab Baughn is supervisor of speech department at Mankato (MN) Rehab Center Inc. and keeps busy with MCCL speaking engagements and legislative committee appearances.

*The Benet* Dec. 1986

1956-05 *The Benet* Volume 21 Number 05 p.1

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/1777>

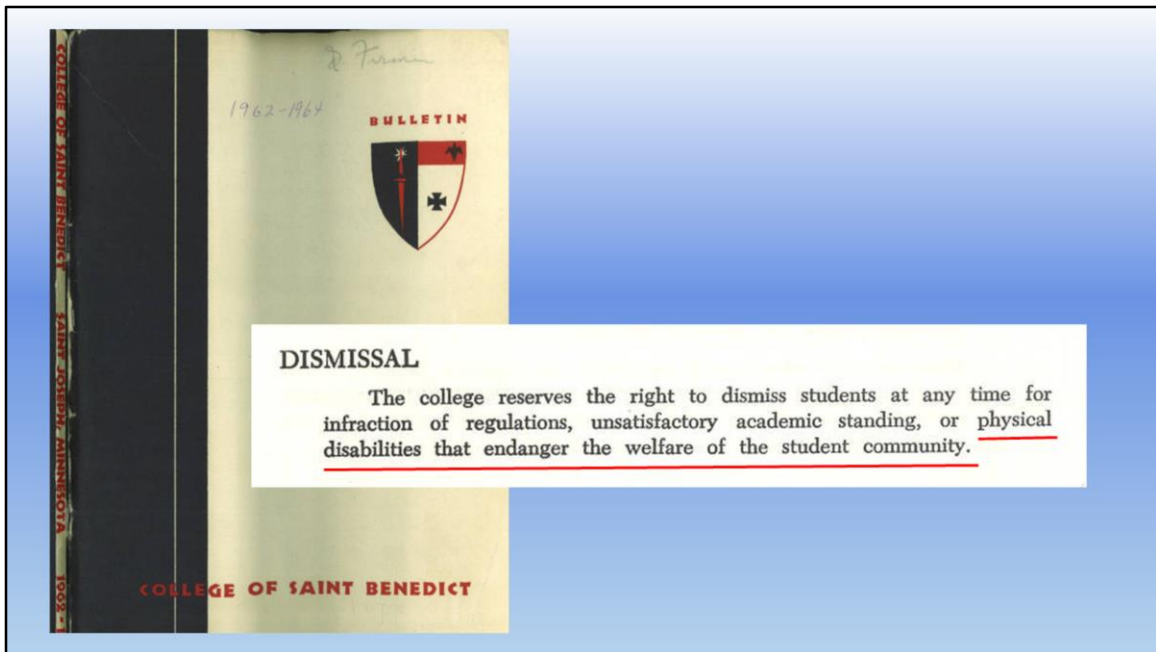
1956-10 *The Benet* Volume 22 Number 01 p.4

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/1775>

1986: listed among alumnae donors

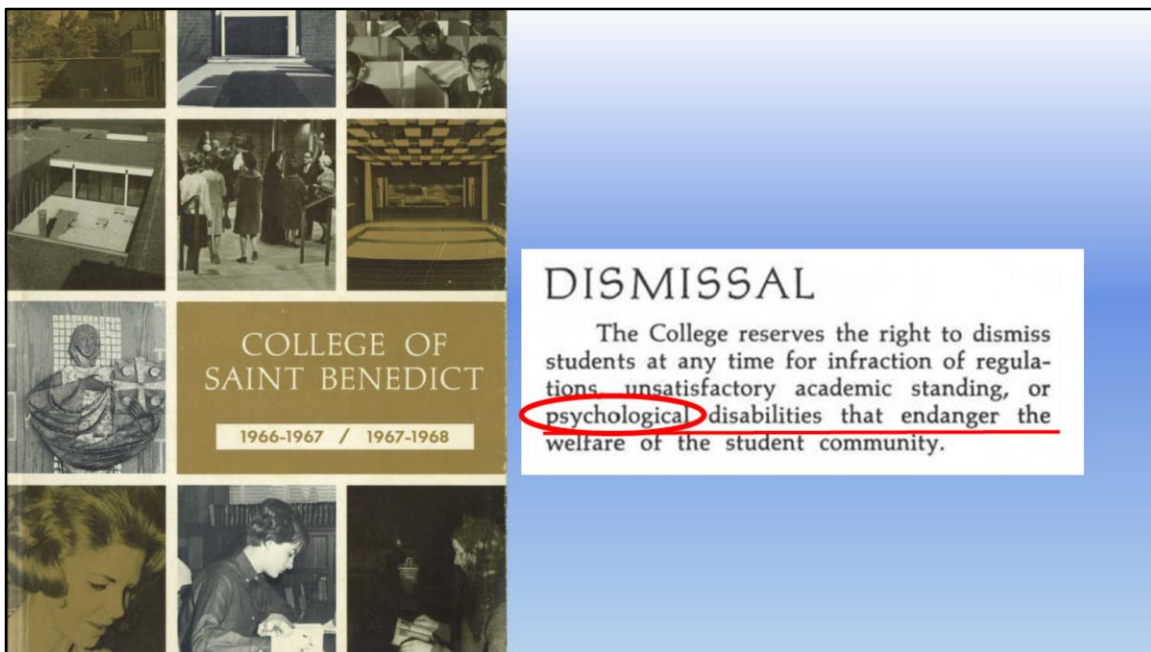
1986-12 *Saint Benedict's Today* Winter p.7

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/4240>



1962-64 *College of Saint Benedict Bulletin* cover

p.26 (16 of the pdf) <http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/2800>



1966-68 *College of Saint Benedict Catalog* p.33

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/5954>



## 1980-1982 Catalog

### Course Catalog

College of Saint Benedict  
Saint John's University

#### Admissions

The Committee on Admissions at the College of Saint Benedict admits students regardless of race, creed, color or national or ethnic origin. The College especially seeks students who seem to have the intellectual capacity, character and particular abilities to do well in their courses of study, benefit their fellow students by the quality of their personal lives and give promise of distinction in community service and leadership. Every student is assured all the rights and privileges and access to all programs and activities available to students at the College.

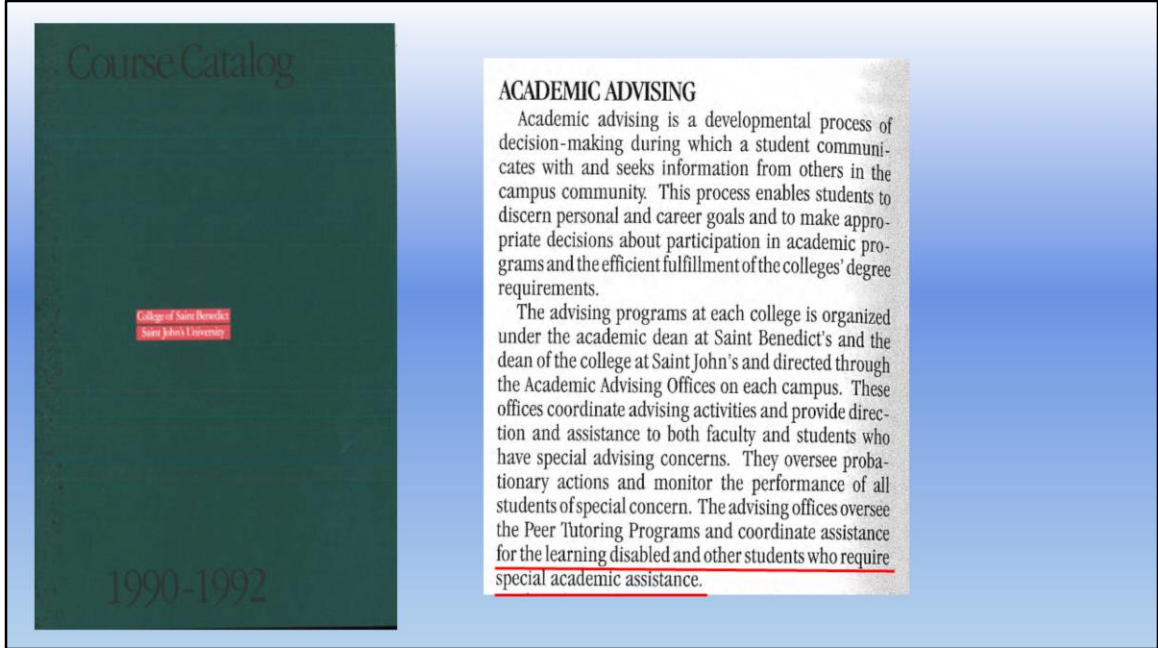
The College of Saint Benedict does not discriminate against the handicapped in admission or access to their programs and activities according to Section 504 of the Rehabilitation Act of 1973.

#### Requirements for Admission

1980-82 *College of Saint Benedict Catalog* p. 29 (p. 15 of the pdf)

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/3137>

**Same in 1982-84, 84-86**



1990-92 *Saint John's University Catalog College of Saint Benedict Catalog* (combined)  
17 p. 28

<http://cdm.csbsju.edu/cdm/ref/collection/SJUArchives/id/15912>

Cover: <http://cdm.csbsju.edu/cdm/ref/collection/SJUArchives/id/15896>

a special message for

**STUDENTS**

with

**DISABILITIES**

We hope your next few weeks of "settling in" at your new home will go well. You may find that some special accommodations would make your life here more comfortable and functional. The following list of resources is intended as a starting place to help you get the services you need. For additional resource ideas, talk to your F.R. or R.A.

**ACADEMIC ASSISTANCE**

Classroom and instructional accommodations,  
referral for assessment, scheduling of classes,  
study skills

Fr. Tony Hellenberg, Director of  
Academic Advising  
Mark Shimota, Assistant Director of  
Academic Advising  
Quad 167, #2567

**COUNSELING**

Social adjustment, personal concerns, career issues  
Counseling and Career Services  
Quad 154, #3791

**LIFE SAFETY**

Parking permits, security, escorts, vehicle  
assistance

Life Safety Services  
#2144

**MATH ASSISTANCE**

Math study techniques, tutoring assistance,  
computerized review lessons, videotape lessons,  
practice problems, general assistance with math-  
related homework

Math Skills Center  
(Hours posted at 004 and on campus)  
Marilyn Creed

ca. 1977

1977 ca. AC 07.69.F01 BOX 2 Doc 2

1977

HANDICAPPED LAW  
SECTION 504  
COMMITTEE REPORT

The task team for the review of the 504 - Handicapped Law was established at the October 17, 1977, meeting of the Budget and Planning Committee. The Committee was charged with reviewing the buildings on campus concerning accessibility to the handicapped, recommending a renovation plan to bring all buildings into compliance by 1980, and reviewing programs to determine accessibility. This report shall serve as a year-end report of the work and recommendations of this Committee.

The first task of the Committee was to review the regulations and determine the priorities to bring the College into compliance. After review of the regulations and discussion with legal counsel, the Committee established the following priorities:

1. Review all buildings and the campus to determine any barriers to the handicapped.
2. Recommend a renovation schedule that will bring the campus into compliance.
3. Review all programs of the College to determine if discrimination exists.
4. Recommend necessary changes to bring campus programs into compliance.

1977 AC 07.69.F01 BOX 2

MINUTES OF THE DEAN/CHAIRPERSONS MEETING

Meeting No. 2 -- 14 September 1978

Minutes of the Last Meeting

Minutes were approved.

Courses Applicable to Handicapped

Chairpersons were reminded of a deadline of October 15 for review of courses in relation to the handicapped. S. Firmin agreed to help in this matter if there was something she might be able to do.

1978 Minutes 1975-79

...to celebrate life, show reverence for the person and concern for the community, while working to assist the growth of others, according to Sister Emmanuel Renner, college president. S. Emmanuel added that citing the federation president this year is par-

...to bridge between the people and the Sacred Congregation for Religious and Secular Institutes. Other presidential functions include biennially presiding over the General Chapter, the primary legislative body of the federation; conducting quadrennial



Rita Lukes '59

## RITA LUKES -- "There isn't anything you can't do."

Rita Lukes' philosophy of life perhaps best sums up what all women must believe today: "Never tell yourself there isn't anything you can't do. If you really want to do it, you can do it."

Rita, a Minneapolis lawyer, was president of the Saint Benedict's Alumnae Association for the last two years.

The Staples, Minn., native is a 1959 graduate of the college.

And she is an example of what a person can do, despite obstacles, from at least two perspectives.

For example, Rita walks with crutches. The reason is that during her second year at CSB, she contracted polio; she suffered paralysis in her legs and lower back.

She looks upon the disability matter-of-factly. "I'm not the type to get overly emotional or upset with things that happen. I try to accept them and then go on," she said.

What she does have a hard time tolerating is the way some people treat the disabled. "As an example, someone will come up to me, pat me on the shoulder and say, 'You're doing great, honey.' I have the urge to knock some teeth out!" she said.

Rita has not let the disability get in her way, and she also did not let her sex get in the way of a legal career. She was before her time as a woman when she received her law degree from William Mitchell in 1968.

Her legal specialties are real estate, probate and corporate law. She has co-authored one book and is writing another. She says her work is enjoyable and believes her firm, Rider-Bennett, is an excellent one.

"I couldn't have picked a better place to work," said Rita, who has been with the prestigious firm for about eight years. Before receiving her law degree, she had worked as a computer programmer for Univac and Control Data.

Her major at CSB was mathematics. "And I believe math is close to law—at least the logic of it," she said.

Rita has been involved in alumnae activities for about five years.

1980-09 *Saint Benedict's Today* September p.1 & p. 3

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/3952>

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/3954>



September 7, 1982

Dr. Oswald Mayers  
English Department  
HAB-105A  
CSB

Dear Dr. Mayers:

I am writing to you regarding the special needs of a CSB freshman. Rita Andrie is a hearing-impaired student who is able to read lips. She does not need the aid of a sign language interpreter. However, she has asked for assistance with note-taking. She needs someone to compare her notes with to make sure that she understands the lectures and/or discussions accurately. She may also benefit from tutoring services, which can be arranged through the Counseling Office.

Concerning special needs in class, the main things to keep in mind are these: anything said by students or the instructor while facing away from her would be missed; a presentation on tape or the sound track of a movie would not be intelligible to her. Ways to respond to these needs might be to provide a written transcript of audio-visual presentations; to consider using an overhead projector instead of the blackboard; to arrange chairs in a circle for discussions, etc.

Sincerely,

Nancy VanDerveer  
Academic Advising

## 1986

**Rita Andrie** became an American Sign Language (ASL) Instructor in 1999. She also taught ASL at Courage Center. Rita belongs to a Deaf Art Clay Club, a club that provides opportunities for the deaf and hearing people to create and exhibit deaf art in ASL, Deaf Culture and Deaf Experience. **Kerry**

1982 academic advising misc 76-82

2002-06 *Saint Benedict's Today* Summer p.31

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/5836>

[Rita Andrie didn't stay to graduate from CSB; she was here only for her first and sophomore years.]

PROPOSED TASK TEAM TO STUDY  
HANDICAP COMPLIANCE AT CSB

Page 29 of Catalog, "The College of Saint Benedict does not discriminate against the handicapped in admission or access to their programs and activities according to Section 504 of the Rehabilitation Act of 1973."

Questions which need exploration:

1. To what extent do we comply with t
2. If we do not, what changes would n
3. Ought we to change?

Possible outcomes of study:

1. We'd make more certain that the dis
2. Consciousness raising among faculty
3. If we discover that any particular g  
choose actively to recruit them.

MINUTES  
HANDICAPPED TASK TEAM COMMITTEE MEETING  
ORGANIZATIONAL MEETING  
Wednesday, December 14, 1983 3:00 p.m.

Members Present: Rita Andrie, Bill Cofell, Sister Colman O'Connell, and Ed Sass.

Members Absent: Cindy Pintok

Sister Colman distributed the proposal for a task team to study CSB's compliance with handicapped requirements which the Planning Committee had decided to establish.

The Committee briefly discussed the various types of handicaps and chronic health impairments which CSB students (and staff) might be suffering from: hearing impairment, blindness, use of wheel chairs, use of braces, heart conditions, breathing disorders, left-handedness, epilepsy, cerebral palsy, and learning disabilities.

1983

1983 AC 10.03 BOX 8 p. 2

1983 AC 10.03 BOX 8 p. 1



## 1984 Survey

CSB/SJU STUDENTS: SPRING 1984

A task team from CSB and SJU was formed in December of 1983 to discover how both colleges respond to the special needs of students who have physical, emotional, or learning difficulties. The task team initiated the enclosed survey in order to identify and assess these special needs and to determine how they are being addressed.

In order to determine if you are a person with special needs, please circle any of the following which pertain to you:

- A. Non-correctable visual impairment
- B. Hearing Impairment
- C. Learning Disability
- D. Epilepsy
- E. Chronic Health Disorder
- F. Physical Disability
- G. Emotional/Behavioral Disorder
- H. Chemical Dependency
- I. Eating Disorder
- J. Seasonal or weather related needs
- K. Age Related Needs
- L. Pregnancy
- M. Other \_\_\_\_\_

If none of the above terms pertain to you, please disregard this questionnaire. If one or more terms apply to you, please go back and describe the extent to which you are affected and answer the questions on the following pages.

1984 AC 08.03 BOX 01 Doc 1

FINAL REPORT from  
THE TASK FORCE ON STUDENTS  
WITH DISABILITIES

In December of 1983 a Task Force including staff members, faculty and students from CSB and SJU met to study compliance with section 504 of Rehabilitation Act of 1973 and the Minnesota Human Rights Act. Section 504 is a civil rights legislation which guarantees disabled people an equal chance to vocational and educational opportunities. According to the law, there must not be physical barriers or barriers to communication which exclude any qualified person from access to an education. Our catalogs state that we do not discriminate against the handicapped in admission or access to programs and activities. The job of the Task Force was to examine compliance with the law and to recommend ways in which CSB and SJU could better meet the needs of disabled students.

In February the Task Force designed a survey which was distributed to all students at CSB/SJU. It asked students to respond only if they had special needs. Twenty surveys from CSB and 8 from SJU were returned.

**28 out  
of 3700+**

In April a similar survey was mailed to SJU/CSB faculty and staff. It asked for responses from employees who were disabled as well as from those who encountered disabled students in their work. Fifteen surveys were returned from SJU and thirty-seven surveys were returned from CSB.

1984 AC 08.03 BOX 01 Doc 2

1983-84 combined enrollment approx. 3700

Faculty and staff encountered students representing every category of special need. However, the most frequently reported categories included the following:

1. Emotional/behavioral disorder (23)
- ✓2. Hearing impairment (22)
3. Eating disorders (21)
4. Chemical dependency (18)
- ✓5. Physical disability (17)
6. Pregnancy (14)
- ✓7. Learning disability (11)
8. Chronic health disorder (9)

Employees of the two institutions had a number of suggestions for improvement which are included among the task force recommendations which follow.

The Task Force also suggested a few ideas which are not required to provide access, but which would enhance the academic and social lives of our students. These include the following:

1. Sign language courses could be provided in the curriculum. These would be especially helpful as electives for aspiring social service professionals.
2. A front seat on the bus could be reserved for people who use crutches. The bus radio could be turned down or off for those people who have hearing impairments.
3. Liturgies (books and signing) for the hearing impaired would allow a greater access to worship services.
4. New buildings and planned renovations should be done with the disabled in mind. Consider not only physical barriers, but noise and air quality.

1984 AC 08.03 BOX 01 Doc 2

1980

Entrance

The entrance to the Media Center and Lourdes Hall will cost approximately \$8,000.

Bathrooms

The renovation of the bathrooms in the Media Center will cost approximately \$3,500. Other bathrooms to be renovated will cost approximately \$2,000.

Interior

Fire alarms will cost approximately \$20,000 for Lourdes and Media.

Ramps

The ramp for gym, Media Center, and St. Gertrude will cost approximately \$20,000.

Cost Estimate for 1980 - \$53,000

COST ESTIMATE FOR 1978, 1979, 1980 - \$246,100

1984 AC 08.03 BOX 01 Doc 2

HANDICAPPED LAW CHART A																		
	BAC	HAS	ST. GERTRUDE MAIN BUILDING	STUDENT CENTER	BAC	HAS	ST. GERTRUDE MAIN BUILDING	STUDENT CENTER	MEDIA CENTER	GYM SWIMMING POOL	EAST APT.	RICHARDA HALL	MARY HALL COMPLEX	HORSEMANSHIP CENTER	TERESA HALL	LOUNDES		
A) Entrance																		
1. Entry Level	OK	1978	1978	OK	OK	1978	OK	1980	OK	OK	OK	OK	OK	OK	OK	OK		
2. Door	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK		
B) Approach to Building																		
1. Parking	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978		
2. Curb cut	1978	OK	OK	OK	1978	OK	OK	OK	1978	1978	1978	1978	1978	1978	1978	1978		
3. Textured	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978	1978		
C) Internal Level Changes																		
1. Movement Between Floors	1979	1979	OK	OK	1979	1979	OK	OK	1980	1980	OK	OK	OK	OK	OK	1980		
D) Toilets																		
1. Entry Door	OK	OK	OK	OK	OK	OK	OK	1980	OK	OK	OK	OK	1979	1979	1980			
2. Door to Stall	1978	1978	OK	OK	1978	1978	OK	OK	1980	OK	OK	1978	1979	1979	1979	1980		
3. Seat 18" to 20" Above Floor	OK	1978	OK	OK	OK	1978	OK	OK	1980	OK	OK	OK	OK	1979	1979	1980		
4. Grab Bars	1978	1978	OK	OK	1978	1978	OK	OK	1980	OK	OK	1978	1979	1979	1979	1980		
5. Clear Space	1978	1978	1978	1978	1978	1978	1978	1978	OK	OK	OK	OK	OK	1979	1979	1980		
6. Clear Space Below Sink	OK	1978	OK	OK	OK	1978	OK	OK	OK	OK	OK	OK	OK	1979	1979	1980		
7. Misc.	1978	1978	1978	1978	1978	1978	1978	1978	1980	OK	OK	1978	1979	1979	1979	1980		
					1978	1978	1978	1978	1980	1980	OK	1978	1979	1979	1979	1980		
					1979	1979	1979	1979	1980	OK	1979	1979	1979	1979	1979	1980		
					1979	1979	1979	1979	1980	1979	1979	1979	1979	1979	1979	1980		
					1979	1979	1979	1979	1980	1979	1979	1979	1979	1979	1979	1980		
					5/19	10/10	OK		OK									
					OK	OK	OK		OK									
					OK	OK	OK		OK									
Key Telephones and Water Fountains, all areas - - - - -																		
										New Ramp								
										Ramps on 2nd								
										& 3rd Floors								
										1980								
											Ramp to							
											Gym-80							

1984 Survey

1984 AC 08.03 BOX 01 Doc 2



COLLEGE OF SAINT BENEDICT/SAINT JOHN'S UNIVERSITY

ST. JOSEPH, MN 56374

Department of  
Education

November 26, 1984 (612) 363-5709

Sister Colman O'Connell  
Vice President of Planning  
College of St. Benedict

Dear Sister Colman,

I need to respond to you regarding the comments made by the NCATE/BOT teams about the new gym.

I am appalled, embarrassed and disappointed that the persons planning the new gym deliberately chose not to provide for the needs of handicapped people.

From my limited awareness of what has taken place will we never be able to invite handicapped persons/teams to participate in a sport in the gym, or consider hiring a manager, coach, or physical education director who is handicapped (and may need to go to the lower level of the gym daily)? It feels like a put-down to the human dignity of persons with handicaps to expect that they can only be spectators. What happens if one of our present coaches becomes handicapped? Will she be dismissed? Will she need to be carried up and down two or three times a day?

If money is the determining factor for a facility that has no welcoming access to handicapped persons, it is a pennywise and a dollar-foolish decision.

I welcome discussion with you regarding this topic.

Sincerely,

Sister Ann Marie Biermaier  
Chairperson

"I was appalled, embarrassed and disappointed that the persons planning the new gym deliberately chose not to provide for the needs of handicapped people."

Ann Marie Biermaier, OSB



1984 AC 05.12 BOX 03

Photo: 1998-10-29 Connections p.1

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/2212>

# Saint Benedict's Today

a newsletter for alumnae and friends of the College of Saint Benedict

28 Swayed Pines Folk Festival, 9 a.m. - 1 p.m.,  
SJU.

Film: "West Side Story," 7:30 p.m.,  
BAC Aud.

29 Gallery Opening/Reception: Senior Exhibition,  
2 p.m., BAC Gallery.

Concert: Minnesota Center Chorale, 8 p.m.,  
BAC Aud.

30-5/5 **Handicapped Awareness Week.**

MAY

5 May Bowle, 6 p.m. - 2 a.m., CSB.

1984

1984-12 Saint Benedict's Today Winter p.7

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/4145>





COLLEGE OF SAINT BENEDICT | ST. JOSEPH, MINNESOTA 56374

✓ 9/26/85

MEMO TO: S. Colman O'Connell ✓ S. Ingrid Anderson & Coordinating Staff  
Richard Smith  
Dr. Charles Villette  
Cindy Fintok

FROM: Nancy VanDerveer

DATE: February 22, 1985

RE: Services for students with disabilities

At the meeting on February 21, we discussed services currently available to CSB and SJU students, and whether those services are sufficient.

The opinion of the group seemed to be that both schools now offer a substantial quantity and variety of services, although there are gaps in both the services and the dissemination of information about those services.

Services for students with dyslexia and learning disabilities were of particular concern, because of an increasing number of inquiries from prospective students and their parents, and a recent survey from Peterson's Guides regarding these services.

1985

Because the Task Force on Students with Disabilities and the CSB Planning Committee have already studied student needs and made recommendations, the group agreed that it seems appropriate at this time to take steps to implement these recommendations, and whatever other might surface as we proceed.

Those at the meeting were asked to study the materials provided. Meanwhile, Advising Office staff from both campuses will put together a list of services now available. Fr. Finian will convene another meeting in several weeks to discuss the following questions: 1) What additional services are needed? 2) Is there a need for someone to take responsibility for coordinating all these services? 3) How can information about these services be more effectively communicated to faculty, staff, parents, students, and prospective students?

Persons interested in contributing further to these efforts may contact Fr. Finian at SJU.

NV/sp

1985 AC 05.02 BOX 10

President's Staff Meeting  
November 3, 1986  
President's Conference Room

Present were: Sister Ingrid Anderson, Mr. Michael Fritz, Ms. Jan Lafferty,  
Sister Colman O'Connell, Mr. Michael Ryan and Dr. Charles Villette.

0.0 ACCEPTANCE OF MINUTES

The minutes of the October 27, 1986 meeting were approved as printed.

2.0 INFORMATION SHARING

4.0 GROUP DECISION MAKING

4.1 Disabilities: Physical and Other

S. Ingrid requested that this item be placed on the agenda. Discussion focused on the fact that we do not have in place a strong program which deals with the needs of the learning disabled. She explained in the past, this field was of particular interest to Nancy VanderVeer, who recently resigned and relocated to Illinois.

Questions to be addressed now include funding for the handicapped student (sometimes funds are available to Minnesota students) and identification of learning disabilities and responsibilities to students with this handicap. The College should also determine its need for a structured program. S. Ingrid will pursue this by contacting staff members she feels may have an interest or ability to work with such a program. Sally Mellton and Betty Spaeth were suggested as individuals who might be willing to study the diagnosis and care for the learning disabled. S. Ingrid will report back to President's Staff.

1986

1986 AC 05.02 BOX 13

## FACULTY NEWS

**Br. Anthony Hellenberg, OSB**, director of academic advising attended the annual national conference of Learning Disabilities Association Feb. 21-24 in Anaheim, Calif.. The conference, entitled "Changing Decades: Continuing Challenges" provided four days of presentations and workshop sessions on all levels of education related to the needs of the learning disabled. Br. Anthony focused attendance at discussions related to establishing criteria for the admission of and assessments and services for the learning disabled in the undergraduate college setting.

**Dr. Richard M. Wielkiewicz**, assistant professor of psychology at CSB/SJU, has co-authored a book with Christiane Calvert. The book, titled "Training and Habilitating Developmentally Disabled People," was written to provide a practical, hands-on introduction to basic knowledge useful in the rehabilitation of developmentally disabled persons.

Wielkiewicz's first book, "Behavior Management in the Schools," was published in 1986.

1990-03-15 *Community* p.2

<http://cdm.csbsju.edu/cdm/ref/collection/SJUArchives/id/23144>

1990 Winter *Saint Benedict's Today* p. 32

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/4687>

# Pay Attention!!



by Dr. Richard M. Wielkiewicz  
assistant professor in the CSB/SJU psychology department

## Pay Attention! Sit Down! Follow Directions!

School children hear these commands every day, but what is it like to be among the 20 percent or so of children who find it difficult to pay attention and follow rules? They miss the teacher's directions and do assignments wrong. They can't finish work on time. They feel restless and "antsy." They are excluded from games because they can't wait their turn. They get in trouble for doing silly things without thinking. And, when they

out of the house at night.

Parents also notice that children with attention problems do not respond to typical discipline techniques. For example, when most children are sent to their rooms as punishment, they will sulk and feel like they have been excluded from family fun. In contrast, a child with ADHD is likely to

All handicapped children are entitled to receive specialized programming tailored to meet their needs, in an environment as much like their regular classroom as possible. It is preferable that most handicapped children remain in their regular classroom with whatever help and support services are needed for success. The cornerstone of rights for handicapped children is Public Law 94-142, the Individuals with Disabilities Education Act (IDEA). It specifies parent rights, definitions of handicapping conditions, and rules to ensure that fair, and valid decisions about children are made. A related law is Section 504 of Public Law 923-112 (Rehabilitation Act, 1973).

1993 Fall *Saint Benedict's Today* p. 16-17

1993 Fall Saint Benedict's Today p. 16-17

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/4932>

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/4945>

by Julie Schleper, OSB, Thursday, Nov. 17, 9:30-11:30 a.m. Repeated 7-9 p.m. Video presentation followed by reflection and discussion of Hildegard's vision of harmony in creation, feminine images of God.

"Praying our Transitional Times," by Julie Schleper, OSB, Friday, Nov. 11, 8 p.m.-Saturday, Nov. 12, 3 p.m. Through Scriptures and prayer find hope in you life changes and losses.

For more information and registration, contact Julie Schleper, OSB, 104 Chapel Ln., St. Joseph, MN 56374 or telephone Monday-Friday, 8 a.m.-4:30 p.m., (612) 363-7774 or 363-7112.

### **Support Group For Disabled Persons**

A support group for disabled students, staff and faculty, and open to all other interested persons, is being formed for the CSB/SJU community by Joe Sehl and Barbara Ziegenhagen of counseling and career services.

There will be two aspects of this group. The first is a VAX conference forum, called disabilities dialogue, in which participants may discuss disabilities issues among themselves by posting comments, questions or ideas, and may also respond to others' remarks — all on their own time. There is also an option to remain anonymous.

A VAX account is necessary and may be obtained from microcomputing services. Instructions for using disabilities dialogue can also be picked up from the microcomputing secretary at SJU during regular office hours, beginning Nov. 2.

The second aspect of the group, which will depend on response, will be a meeting of interested forum participants. Time and place are to be announced at a later date. Questions or comments can be directed to Joe Sehl at ext. 2390 or by email JFSEHL. Barbara Ziegenhagen is also available at 3791 or by email BZIEGENHAGEN.

1994-11-09 *Connections*, p. 4

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/2080>

1995

CSB/SJU  
**CONNECTIONS**

*Published by the Public Affairs Office of the College of Saint Benedict and Saint John's University*

*Nov. 8, 1995*

**DIS-ABILITY: It's a Matter of Perspective**

People with disabilities and those who do not consider themselves disabled are invited to a panel presentation on Tuesday, Nov. 14, from 7-8:30 p.m. in the CSB Board Room, Teresa Reception Center, for perspectives on Dis-ability. The following professional and student educators will be on a panel: Michelle Sauer, academic adviser; Tracy Bowe, human rights officer; José Bourget, director of cultural enrichment; Kara Hosterberg, Minnesota Center for Independent Living; and Alicia Baker, CSB student.

A question/answer period and discussion will follow the presentation. It is hoped that the information and discussion will promote understanding about disabilities, the rights and responsibilities of the disabled and how we can understand and support each other to create richer campus communities. Refreshments will be served!

If you have questions or need special accommodations, contact ambaker via e-mail. ✉

1995-11-08 *Connections* p. 1

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/2112>

### **New Residence Hall at CSB to Open this Fall**

CSB is scheduled to open Brian Hall, a new residence hall, on Sept. 1, 1996.

The new structure will house 123 beds for first- and second-year students; 11 single rooms and 56 double rooms. Second-year students will fill the upper two floors with first-year students in the lower floor. The structure is entirely handicapped accessible and is connected to Margretta Hall with a glass walkway on the second floor. Additional features include a main lounge with a kitchenette on the lower level and four other lounges.

### **Brian Hall, CSB's newest residence hall, opened with the beginning of the school year.**

The new structure will house 123 beds for first- and second-year students; 11 single rooms and 56 double rooms. Second-year students will fill the upper two floors with first-year students in the lower floor. The structure is entirely handicapped accessible and is connected to Margretta Hall with a glass walkway on second floor. Additional features include a main lounge with a kitchenette on the lower level and four other lounges.

The hall is named after Brian Spain OSB who served as associate director of housing and residence life for nearly 20 years and now serves as CSB's Benedictine values consultant. Because of her dedication to student life and Benedictine values, past president Colman O'Connell chose to honor Spain.



Brian Spain OSB

1996



1996-08 Connections p.1

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/2136>

1996 Fall *Saint Benedict's Today* p.8

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/5334>

Brian Hall photo <http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/1990>

June 26, 1997

**Strategic Priorities Fund Awards Announced**

Twelve projects have been selected to receive financial support from the Strategic Priorities Fund for the 1997-98 year. The fund provides up to \$200,000 annually for initiatives that support and advance the colleges' mission, vision and strategic priorities.

The 12 approved projects were selected from 42 proposals. The approved projects received high ratings for their attention to student research, information technology, gender and cultural diversity, as well as their potential for improving enrollment and retention.

Committee members were impressed by the exceptional quality of all the proposals this year, and are pleased to announce that the projects funded for 1997-98 are as follows:

Project Title	Coordinators	Approved Budget
CSB/SJU Service Learning Initiative: Phase III	Regina Wolfe, Megan Buffington	\$12,000
Enhancing the Curriculum in African Studies: Faculty Group Study Abroad	Rodney Cunningham, Stephen Burmeister-May	\$30,000
Video Production Enhancement	Joan Steck, Dan Sis, Mike Johnson	\$34,500
Improving the Learning and Living Environment for Students with Disabilities	Vachel Miller, Michelle Sauer	\$6,000

1997-06-26 *Connections* p.6

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchives/id/2169>



## Report on Disability Seminar

Vachel Miller  
Spring 1998

On April 3, 1997, I attended a seminar with Ms. Michelle Sauer and Mr. Mark Shimota on Students with Disabilities, a seminar hosted by lawyers from the firm of Faegre & Benson in Minneapolis.

There is another angle on all of this. From the perspective of Benedictine values, students with disabilities should be received as Christ, and we must listen compassionately to their needs. For selected audiences, it may be useful to frame our work on the subject in that light.

1998 AC 06.02 BOX 11 Doc 3

Academic Advising at CSB . . . . .	5687
Academic Advising at SJU . . . . .	2248
CSB Writing Center . . . . .	5499
SJU Writing Center . . . . .	2711
Math Skills . . . . .	5236
Academic Skills Center . . . . .	5070
Library . . . . .	5296
Physical Plant at CSB . . . . .	5101
Physical Plant at SJU . . . . .	3306
CSB Dietary Needs . . . . .	5112
SJU Dietary Needs . . . . .	3489
CSB Counseling . . . . .	5605
SJU Counseling . . . . .	3791
Information Technology . . . . .	2228
CSB Security/Escorts . . . . .	5803
CSB Traffic Bureau . . . . .	5171
SJU Life Safety . . . . .	2144

## The Ability To Succeed

College of Saint Benedict  
Saint John's University

### Services

#### Academic Advising

In order to start your academic career successfully, you can discuss your learning style, your past experiences, and your academic goals with an experienced adviser. An adviser will then assist you in course selection and finding resources to meet your needs. Because appropriate choices of instructor, class location and class time may be critical for your success, academic advising and the Registrar's Office have arranged priority registration for students with disabilities. Academic advising can also assist you in determining the best methods and environments for your learning. Once your classes begin, it will be your responsibility to inform the instructor about your disability and to explain your learning needs. You will also be encouraged to meet with your faculty adviser to discuss course planning and career goals.

#### Writing Centers

The Writing Centers, one on each campus, are staffed by peer tutors who have strong writing skills and a desire to help other students write better. Perhaps you need someone to help you craft a thesis statement, organize a rough draft, or proofread a final draft. The tutors can do it — but they will be most effective if they understand the nature of your disability and your writing style. Before you make an appointment, please contact either Jane Opatz, director of the SJU Writing Center (2392) or Elizabeth Stolts, director of the CSB Writing Center (5927). They can help you find a tutor who can best meet your needs.

#### Math Skills

The Math Skills Center is directed by Marilyn Creel (5236). Classes and individualized instruction are available to students who need further preparation in mathematics. In addition, peer tutors are available to assist with courses, assignments, test preparation and general math skills.

#### Counseling

Both colleges have a professional staff of psychologists and counselors to assist students with a variety of important personal issues. Most typically, counseling consists of between one to eight sessions depending on the nature of the concern. Services are confidential and free of charge. To schedule an appointment at CSB, contact Deb Herzog (5605). At SJU, contact Melissa Hiltner (3791).

#### Academic Skills

Telan Hu OSB (5070) offers courses in study skills, vocabulary building and reading skills. Courses are listed in the current academic catalog. Before registering for these courses, please consult with academic advising.

#### Library

Private and group study rooms are available in both the Alvin and Clemens libraries. Reference librarians can also assist you with research projects. Please contact Norma Dickau (5296).

1998

“Danielle Liebl is a senior at Rocori High School in Cold Spring, Minn., and is a Global Messenger for the Special Olympics Minnesota organization. She's brought the R-word campaign to several area high schools and is now reaching out to colleges as well.”

# the R-word campaign

By Brenna Finley  
bfinley@csbsju.edu

A small group of CSE/SJU students have decided to bring a national issue closer to home by raising awareness among students, faculty and staff to diminish the use of the derogatory word “retard.”

“A lot of people use this word without the intention of

harming the millions of people it affects,” senior Matt Daley said, “but that doesn't mean it's less demeaning or degrading for those with intellectual disabilities or the people who love them.”

The R-word, or “retard,” is a word that according to dictionary.com, means “to make slow, delay the development or progress; hinder or impede” and it

become more aware in recent decades of the hurtful or damaging effects of certain words used as casual slang in everyday conversation.

“The R-word robs respect from a whole group of people who, in many cases, cannot defend themselves,” junior Lindsay Ganong said. “This campaign is here to say that it's not OK anymore.”

“Spread The Word To End The Word” is the slogan of the National Campaign.

This movement's goal is to point out that the use of this word is an issue in popular media and in our daily lives. The spokesman for the project is John C. McGinley, who plays Dr. Cox on the popular TV show, “Scrubs.”

“It's time to respect and value people with intellectual disabilities,” McGinley said at [www.r-word.org](http://www.r-word.org). “It's time to end the R-word.”

McGinley has a son with Down Syndrome. He has been active in awareness and fundraising efforts for the Down Syndrome Society as well.

Danielle Liebl is a senior at Rocori High School in Cold Spring, Minn., and is a Global Messenger for the Special Olympics Minnesota organization. She's

said. “The ultimate goal is catching it and pointing out to others to stop. If people want to be politically correct, something needs to be done.”

The group promoting the campaign, as well as many others, will be working to gain support and foster respect and hospitality in the spirit of this Benedictine institution.

“It has to start at the grassroots,” Daley said.

The group is open to collecting individual stories or input on the R-word and is recruiting volunteers for the campaign on March 10 at CSE/SJU. Interested students should contact Massey.

“Be aware (of the use of this word), and don't be afraid to say something against it,” Massey said. “This word is attacking the most vulnerable community.”

“I hope each student considers signing the pledge to remove the R-word from his or her own vocabulary and vows not to tolerate others' uses of the R-word,” Ganong said.

For more information on how to pledge your support and speak out against the use of the R-word, check out [www.r-word.org](http://www.r-word.org). Stop by the booths on campus to pledge,

2010-02-19, *The Record*, p.4

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchNews/id/41085>

# New clubs take root at fair

By Kathleen Egan  
kaegan@csbsju.edu

Clubs are an essential part of community living, and this year CSB/SJU has already integrated four new clubs to campus life. The Johnball Club, The Care Package Club, Students for the People with DIFFERbilities and Theologos were all present for the first time at the Involvement fair this past Tuesday.

According to Student Activities and Leadership Development, a club is a group of students that has a specific purpose or objective. Clubs are required to go through a recognition process in order to be accepted by St. Ben's and St. John's. The students in a club are responsible for all the club's required tasks and responsibilities and they also write a club constitution.

Danielle Liebl, a member of Students for People with DIFFERbilities, said they are starting two new programs this year, including one program that allows students to play basketball and



flag football with Special Olympics Minnesota.

"In the CSB/SJU community, we're not really exposed to people with disabilities, and it is really important that we interact with them," Liebl said.

Another club that was started last year and appeared at the Involvement fair this year is Johnball, an athletic competition started at SJU. Adam Kunkel, member of the Johnball club, said that their biggest goal for the year was to give everyone on campus a chance to play Johnball, and at the very least, for everyone to become familiar with the game.

"Johnball is a great game that I'd played at home, and I wanted my friends on campus to be able to play it, too," Kunkel said.

Maribeth Overland, director of Student Activities and Leadership Development, said that six to 12 new clubs are usually started each year. They also see a few clubs fizzle out every year because of lost interest.

"It's just like any other community. If we didn't have the campus clubs that we do, we could never be truly inclusive of other people within our community," Overland said.

Clubs on campus provide students with the opportunity to try new things and get to know people with whom they share common interests. Introducing new and diverse clubs each year helps to build the CSB/SJU community and allow students to grow.

"Danielle Liebl, a member of Students for People with DIFFERbilities, said they are starting two new programs this year....

'In the CSB/SJU community, we're not really exposed to people with disabilities, and it is really important that we interact with them,' Liebl said. "

*The Record* Sept. 14, 2012

2012-09-14, *The Record* p.4

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchNews/id/41971>

# NEWS

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## CSB senior awarded grant for peace

Danielle Liebl receives \$50,000 to continue her work for people with DIFFERbilities

By Caitlin Swanson  
cswanson@csbsju.edu

It should come as no surprise that the Peace First Prize winner Danielle Liebl attributes her success to the spirit of community here on campus.

Liebl, a senior theology and peace studies double major, received one of 10 two-year, \$50,000 fellowships from Peace First in early October. The organization recognizes 10 young people dedicated to peacemaking in their schools and communities. Liebl, who co-founded the DIFFERbilities club, stuck out to Peace First.

"We look for three things: compassion, courage and collaborative change," said Joshua Solomon, the Director of the Peace First Prize. "Collaboration is big because it's hard for one person to make change work...Danielle showed all of these very strongly."

Through the club, Liebl facilitates positive interactions with people affected by mental or physical disabilities.

"We're not as exposed to people with disabilities on this campus," Liebl said. "But people who come out of here will have to at some point in their lives interact with



PHOTO: TIERNEY CHLAN

Danielle Liebl is one of ten national recipients of the Peace First Prize. The grant is awarded to students dedicated to peacemaking in their schools and communities.

ers is interaction."

Liebl plans to extend the model here at CSBSJU to other college campuses and high schools in Minnesota using the fellowship money from Peace First. The

going to go change the world again."

Liebl credits the success of the DIFFERbilities club and her success in receiving the fellowship to the atmosphere on campus.

cliché, but the community aspect is huge."

Liebl isn't the only high-achieving student to think so.

"There really is a community effort in this kind of thing,"

### The Record

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2013-10-25, *The Record* p.2

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchNews/id/42309>

See also <http://www.csbsju.edu/d-liebl2013>

# eRecord

The College of St. Benedict/St. John's University Student Newspaper

csbsjurecord.com

Sept. 19, 2014

Friday has an 84 percent chance of showers with a high of 76 degrees, while Saturday and Sunday will be partly cloudy with a high of 76 degrees.

## EXTEND A HELPING HAND

CSB/SJU community, Lee and Strangstalien navigate a unique transition into college



CSB first-year Katelyn Strangstalien and Michelle Lee are greeted by their dogs.

### Hynes Scholars continue emphasis on women's leadership

Sophomore Bennies strive to learn more about leading as women

By Julia Eckert  
janeckert@csbsju.edu

The CSB/SJU community can be perceived as an organization, where business, engineering, justice and service each have their own distinct territory from or within the others.

From group to service-oriented work, as well as programs aimed at making them feel welcomed and comfortable in their new home.

"We're here to develop as human beings and make our experiences as women, and to go fourth and be successful."

Maggan Grant,  
Hynes Scholars  
Program Coordinator

Justine Rosewater, the highly regarded study abroad program, which sends half of CSB/SJU students to places all around the world to gain new, hands-on service learning experiences, as well as the career services that help them prepare for their future and more. She shares in her experience in her role as advisor.

When Grant, vice president of CSB's student development, recognized the lack of programming aimed toward sophomore Bennies and decided something had to be done about it. That is where inspiration for the Hynes Scholar program at the College of St. Benedict originated.

"There really wasn't anything for sophomore Bennies to serve

csbsjurecord.com • Page 3



NICOLE PEDERSON • npederson@csbsju.edu

CSB first-year Katelyn Strangstalien and her guide dog, Maddi love interacting with others. Strangstalien is open to talking about her disability.

2014-09-19, *The Record*, p. 1 & 3

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchNews/id/42527>

<http://cdm.csbsju.edu/cdm/ref/collection/CSBArchNews/id/42529>

# Disability Services office available

By Heather Beckus  
Student reporter

CSB/SJU students are experiencing more changes this year, from the inability to charge on student IDs to the St. John's television station telecast. Perhaps the most important of these changes is regarding student development in the creation of the Disability Services office.

The schools have always provided accommodations to students with disabilities through the Academic Advising offices. However, the need for these accommodations has increased to an extent that a separate office outside Academic Advising was needed.

"The office is specifically for students who have any form of disability, such as students who are visually or hearing impaired, or have any kind of dyslexia, mental disabilities or ADHD," said Liz Haile, CSB writer and Academic Advising student worker.

The office was created this semester and is located in Quad 458A. Disability Services aims to provide accommodations to students with disabilities.

The schools have hired Tom Sagerhorn as the new disability specialist working in the office. He is happy with

# Shake-up at St. John's



Left: Current SJU President Fr. Robert Koopmann will step down later this year. Right: Abbey Church on the left, with the Quadrangle Building of St. John's University in the background.

## Koopmann to leave

By Drake Osterhout  
dosterhout@stjohns.edu

Fr. Robert Koopmann's time as St. John's University President will come to an end at the end of this school year. Koopmann, the 13th President of the university, will complete his three-year term this spring and will not seek reelection. This announcement came on May 25th.

The President stated he does not have any say in his successor, but he does have some opinions on the matter. "My first choice is a qualified monk. But I think (a non-monastic president) could bring some fresh air."

## SJU to hire

By Jill Vanish  
jvanish@stjohns.edu

St. John's University at the St. John's Abbey in the process of a major restructuring, which will establish the University's new legal corporation. The action will be presented to the St. John's University Board of Regents Oct. 7. If the Board

The office was created this semester and is located in Quad 458A. Disability Services strives to provide accommodations to students with disabilities.



**Tom Sagerhorn**  
Disability Specialist

The schools have hired Tom Sagerhorn as the new disability specialist working in the office. He is happy with the changes being made to help students excel.

# OFFICE

From page 1

department takes a lot off Academic Advising and allows us to focus on those students so we can give them more tools and more ways. It helps in many ways the new department.

offer them support to improve their academic performance. Haile said. "One of the things that we do is offer CD for students with difficulty reading," so include arrangements around mealtimes with diabetes, moving to another building isn't handicapped granting students exams. Sagerhorn said this is not provided

ing some sort of unfair advantage to the students.

"We want students to have that equal opportunity to succeed or to fail," Sagerhorn said.

The process for seeking the help has three steps. The first step is to complete a request form, which can be found online or in the office. The second step is to provide documentation by a professional, and the third step is to meet with the office or Sagerhorn.

"We really want to maximize our effort to make sure students are successful here. The office is another example of fulfilling the Benedictine Values," Sagerhorn said. "Generally, schools were meant for a certain population and students were discriminated against. Our community's done a great job of welcoming students from all around. It's another step in that direction of being inclusive to all students."

2011-09-16, The Record p. 1 & 6

<http://cdm.cbsju.edu/cdm/ref/collection/CSBArchNews/id/41711>

<http://cdm.cbsju.edu/cdm/ref/collection/CSBArchNews/id/41716>

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