Conclusion:

- ESSS students demonstrated acceptable to exceptional Inquiry and Analysis skills, which correspond to a level consistent with the greater professional community.
- Students recognize the value of undergraduate research in enriching their educational experience and feel supported as they engage in the process.
- All undergraduate research projects involved experimental designs and pertained to natural science related topics.

Department Response:

- Continue to emphasize Inquiry and Analysis skills in the curriculum and encourage students to engage in undergraduate research.
- Encourage more social science and humanities research using non-experimental designs (example: develop new course intended to emphasize survey-based research).