The Air We Breathe: Continual Assessment for Meaningful and Enduring Learning

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Education Department

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Tier Levels

Tier 3: Capstone
Demonstrate a synthesis of professional standards in practice in professional communities

Tier 2: Pedagogy
Objective: Immersion in discipline-specific professional practice at appropriate licensure levels

Tier 1: Foundations
Objective: Immediate and practical experiences, some with at-risk students, interact in professional communities, develop knowledge frameworks for clinical integration with P-12 students

External Factors

Student Learning Outcomes

Assessment Planning and Instruction

Coursework

Reflect, Review, Modify (if necessary)

Assess (collect evidence)

Analyze and Evaluate

Tier Levels

National Accreditation Expectations

K-12 Needs

Liberal Arts Mission

Benedictine Values

State Licensure Requirements (SEPs, TPA, MTL, etc.)

Conceptual Framework

Representative Outcomes

EDUC 390: Ethics in Human Relations: Ethics in the News
- The student will identify and effectively describe ethical issues or concerns within some life situation
- The student will identify, describe, and take seriously different ethical perspectives in the life situation considered
- The student will provide reasonable arguments for the position taken in regard to the ethical concern and ground arguments in a systematic ethical perspective

EDUC 355 - Social Studies Pedagogy: Modified Teacher Performance Assessment
- The student will apply knowledge of content, students, pedagogy, assessment, and theory when developing and teaching curriculum materials
- The student will analyze and use assessment data and reflection to evaluate overall effectiveness and plan future instruction

EDUC 310 - Educational Psychology: Team Teaching Project
- The student will plan and teach a lesson incorporating a performance assessment
- The student will demonstrate, and reflect on, the use of behavioral, cognitive, and motivational principles during teaching
- The student will design and use a performance assessment rubric, and reflectively evaluate its effectiveness