

2016

Roundtable - We Are Many: Engaging Diversity in the Classroom

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Roundtable

We Are Many: Engaging Diversity in the Classroom

As noted in the letter from the editors, this roundtable section of Headwaters invited faculty and staff to think about diversity in the classroom. We asked our contributors to think of diversity broadly, in terms of gender, race, ethnicity, religion, language, socio-economics, etc. We asked them to consider: Where does diversity exist in this community? What are the challenges and opportunities that it offers us? How can we as faculty and staff create an environment where it is embraced?

The articles included in this section ask us to think deeply about the assumptions we make about our students and offer practical and theoretical approaches for becoming more inclusive and student-focused in our teaching.